

Learning Programme – Spanish Lower Sixth Half term 3

Topic/Content Family	Objectives/Skills	Homework	Assessment	Success Criteria (for grades A-E)	Stretch & Challenge (Thirst for Learning)
Assessment – essay in Exam conditions					
¡Hablamos más lenguas que el español!	The different languages in Spain – historical background and current situation Introduction to relative pronouns	Answer questions on languages and regional stereotypes – extended writing Vocab tests Translation practice – Dynamic learning Kerboodle – Listening practice	Verb test – simple tenses Bi weekly vocab tests Speaking questions – practice of extended writing. Start preparing cards for the speaking exam. Essay writing	A* / A: can understand and communicate details about regions, languages and equality using very accurately newly learned advanced structures & vocab, Very accurate grammar. Can develop arguments in an essay very successfully. B / C: can mostly understand and communicate details about regions, languages and equality, using mostly accurately newly learned	Students need to compare their findings on different regions and languages with the stereotypes in the film <i>Ocho apellidos Vascos</i> . Research on influences on Guillermo del Toro, and the mythology in his films. Comparison of <i>El laberinto del fauno</i> with other Guillermo del Toro’s films.
La lucha por la igualdad de las mujeres	The History of the struggle for female equality Revision preterite vs imperfect				
La mujer contemporánea – hablan ellas	Women and the world of work Sexism, feminism and gender equality				
Mejorando la situación de la mujer : ¿Un trabajo aún inacabado?	Gustar and other pronominal verbs Time expressions (eg desde hace)				
Los derechos del colectivo LGBT	The rights of gays, bisexuals and transsexuals The perfect tense				
El laberinto del fauno	Character portrayal, relationships between characters, comparison and contrast of characters				
	Historical background, realism				
	Spain pre-1936 Spanish civil war				

	Themes, symbols, ideas, metaphors			<p>advanced structures & vocab, Mostly accurate grammar. Can develop arguments in an essay successfully.</p>	
	Style, techniques, structure, narration			<p><u>E / D</u>: can occasionally understand and communicate details about regions, languages and equality. Newly learned advanced structures & vocab are often incorrectly used. Mostly inaccurate grammar. Can develop some arguments in an essay.</p>	
	<p>Essay planning and writing Essay structure How to refer to texts</p>				