

BRITAIN 1851-1964 TERM 1

Topic/Content	objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
1) The Political system between 1851 and 1886	To understand the similarities and difference between the political system in Britain in the mid nineteenth century and today. Key concepts-parliamentary democracy Cabinet Limited monarchy and parliamentary democracy Two party system Peelites	To get pupils to complete a table comparing political system in 1851 and today. To summarise this activity page 4 in Fortune text book.	Test essay-To what extent was Britain a democracy in the mid nineteenth century ?; or AS Practice question on Evaluating historical sources on page 9.	See study tips page 9 Fortune	Visit to Peoples History Museum in Manchester. Interpretation of a political cartoon page 16 and perhaps construction of their own similar cartoons Further historical research on the Second Reform Act utilising mathematical and statistical skills.
2) Ruling Elites and Prime Ministers between 1851 and 1886	Change and Continuity Historical perspective Key concepts Ruling Elites and hustings.	Prepare a written presentation leading to a classroom discussion on to what extent the aristocratic elite was able to hold onto its position of power. Activity page 5			
3) Parties and Party realignment to 1867	Evaluating Evidence. Change and continuity.	Activity bottom page 7 on extract 2			
4) Political Development	Change and continuity Historical perspective	Make a two chart column to show the			

<p>ements under Gladstone and Disraeli-Liberalism and the basis of its support</p>	<p>Key concepts-Gladstonian Liberalism Non-Conformism Laissez Faire and self help New Model Unions</p>	<p>strengths and weaknesses of the Liberal Party in 1867 or Activity page 13 in Fortune</p>			
<p>5) Conservatism and its basis of support .</p>	<p>Evaluating Evidence</p>	<p>Source Activity page 10</p>			
<p>6) The extension of the Franchise.</p>	<p>Cause and Consequence Historical Enquiry Improvement of mathematical and statistical skills.</p>	<p>Essay AS Practice question page 19 or Source Evaluation question also page 19.</p>			