

Learning Programme – Spanish Upper Sixth Half term 3

Topic/Content Family	Objectives/Skills	Homework	Assessment	Success Criteria (for grades A-E)	Stretch & Challenge (Thirst for Learning)
ASSESSMENT – ESSAY IN EXAM CONDITIONS (WEEK 3)					
Su sociedad ideal: ¿una quimera?	The ideal society Impersonal verbs	Writing – extended answers to questions topics 10-12	Bi weekly vocab tests	A* / A: can understand and communicate details using very accurately newly learned advanced structures & vocab, Very accurate grammar. Excellent essay structure. B / C: can mostly understand and communicate details using mostly accurately newly learned advanced structures & vocab,	Application of advanced grammar and vocabulary onto extended pieces of writing and speaking Book discussion – students are invited to read different critical analysis of book and explain their own interpretations
La efectividad de las manifestaciones	Strikes and demonstrations Subordinating conjunctions	Vocab tests	Speaking questions – practice of extended writing		
Los jóvenes y la política: ¿activismo o apatía?	Young people and politics Imperative	Translation practice – Dynamic learning	Essay writing – in exam conditions		
El laberinto del fauno	Revision of <ul style="list-style-type: none"> • Characters • Themes • Structure • Techniques • Historical realism • Influences 	Kerboodle – Listening practice Writing – extensive essay practice	Beginning of January– submit final version of IRP in totality for one-to-one speaking practice.		
Cronica de una muerte anunciada	Extended essay practice using specimen 1 and specimen 2 essay titles				

ASSESSMENT – PAST PAPER IN EXAM CONDITIONS

Mostly accurate grammar. Good essay structure.
E / D: can occasionally understand and communicate details. Newly learned advanced structures & vocab are often incorrectly used. Mostly inaccurate grammar. Poor or disorganised essay structure.