

Learning Programme – French U6 year (7th January 2019 – February 15th 2019)

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for grades A-E)	Stretch & Challenge (Thirst for Learning)
1) Language – La politique et l'intégration (unit 12)	- To understand & talk about how immigration and integration have evolved in France	Translations Answer questions on the immigration situation in France List & Read texts Vocab test	Work assessed against course book and spec mark scheme	A* / A: can understand and communicate details re immigration in France, and write essays on the book, using very accurate advanced structures & vocab, Very accurate grammar. B / C: can mostly understand and communicate details re immigration in France, and write essays on the book, using mostly accurate advanced structures & vocab, Mostly accurate grammar. E / D: can occasionally understand and communicate details re immigration in France, and write essays on the book. Advanced structures & vocab rarely or incorrectly used. Mostly inaccurate grammar.	U6 students are invited to spend an extra 2 hours a week in school researching facts and figures for their independent research project. They should also look into more detail about the problems of immigration and integration in France.
	- To understand & talk about the attitude of political parties towards immigration in France	Translations Answer questions political parties and immigration in France List & Read texts Vocab test	Work assessed against course book and spec mark scheme		
	- To understand & talk about how immigrants are protected in France	Translations Answer questions on protecting immigrants in France List & Read texts Vocab test	Work assessed against course book and spec mark scheme		
2) Literature – L'Etranger	- To be fully familiar & knowledgeable with the themes & characters in the novel L'Etranger	Essays on the novel to include key themes and the role of certain characters	Work assessed against spec mark scheme		
	- To be fully familiar & knowledgeable with the philosophies behind the novel L'Etranger	To read, summarise & apply in French the key philosophies behind L'Etranger.	Work assessed against task requirements		
3) Preparation of the Independent Research Project for the speaking exam	- Students to learn the 2 minute intro and confirm 8 headings for the follow up discussion	Boys will confirm they are on target with the IRP – but no practice of the IRP will be allowed with the subject teacher	Work checked that it is completed but not assessed against spec mark scheme		
	- Students to continue practice of skills to best tackle the A level card.	A practice card will be set every 2 weeks	Work assessed against spec mark scheme		
AT THE END OF THE UNIT, BOYS WILL COMPLETE UNIT TEST, INCLUDING A LISTENING TEST, A READING & WRITING TEST, A GRAMMAR TEST, AND A SHORT SPEAKING TEST. The overall mark of this test will establish whether they are working at the required grade.					