## Learning Programme

## Fundamentals of Algorithms – AS Level

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
Simple graph-	Be able to trace breadth-first	Topic Tests on	Mock exams	Grades based on	Creation of bubble
traversal	and depthfirst search	traversing a tree	based on past	previous years grade	sort program using
algorithms	algorithms and describe	or algorithm	papers	boundaries	visual basic
	typical applications of both.				
Simple tree-	Be able to trace the tree-	Topic tests and			
traversal	traversal algorithms:	past papers			
algorithms	o pre-order				
	<ul> <li>post-order</li> </ul>				
	o in-order.				
	Be able to describe uses of				
	tree-traversal algorithms.		-		
Reverse Polish –	Be able to convert simple	Text book			
infix	expressions in infix form to	questions and			
transformations	Reverse Polish notation	topic tests			
	(RPN) form and vice versa.				
	Be aware of why and where				
	it is used.				
1	Searching algorithms	<b>T</b>			
Linear search	Know and be able to trace	I race table			
	and analyse the complexity	running through			
	of the linear search	an algorithm			
Diagana ang mak	algorithm.	Caalabarra	-		
Binary search	<ul> <li>Know and be able to trace</li> </ul>	See above			
	and analyse the time				
	complexity of the binary				
	search algorithm.				

Binary tree	•	Be able to trace and analyse	See above	
search		the time complexity of the		
		binary tree search algorithm.		
Sorting algorithms				
Bubble sort	•	Know and be able to trace	Creation of a	
		and analyse the time	bubble sort	
		complexity of the bubble sort	program	
		algorithm.		
Merge sort	•	Be able to trace and analyse	Trace table based	
		the time complexity of the	on algorithm	
		merge sort algorithm.		
Optimisation algorithms				
Dijkstra's	•	Understand and be able to	Trace/Truth table	
shortest path		trace Dijkstra's shortest path	based on the	
algorithm		algorithm.	travelling	
	•	Be aware of applications of	salesman	
		shortest path algorithm.	problem	