

2nd Year Latin Learning Programme Term 1b (i.e. max 6 periods)

| Topic/Content | Objectives/Skills | Homework | Assessment | Success Criteria (for E/S/D at KS3) | Stretch & Challenge (Thirst for Learning) |
|---|--|---|--|--|--|
| <p>Chapter 3 In the garden</p> <p>Description of male characters</p> <p>Features of a courtyard garden</p> <p>Items of everyday dress</p> <p>Slaves and their treatment</p> | <p>Agreement of masculine and feminine nouns and adjectives.</p> <p>Singular and plural subject/nominative case endings.</p> | <p>Chapter 3 vocab</p> <p>Translation exercises</p> <p>Revision for Assessment test</p> | <p>Chapter 3 vocab test</p> <p>End of Chapter 3 Assessment test.</p> | <p><u>Developing:</u> can demonstrate some knowledge of Roman culture and understand and write single Latin words in familiar contexts</p> <p><u>Secure:</u> can demonstrate sound knowledge of Roman culture and understand and write two or three Latin words or short phrases in familiar contexts.</p> | <p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary, singular/plural endings of verbs and noun and adjective subjects.</p> <p>Extension tasks when translating from English to Latin.</p> |
| <p>Chapter 4 Show-off!</p> | <p>Vocative case</p> <p>Object of the verb: Accusative singular 'm' ending.</p> | <p>Chapter 4 vocab</p> | <p>Chapter 4 vocab test</p> | <p><u>Excellence:</u> can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences in less familiar contexts.</p> | |