

Year 1 Spanish

Half term 2 Learning programme

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
School subjects	Identify and use school subjects in conjunction with verb 'estudiar'. Revise days of the week.	Vocabulary testing for school subjects and days of the week.	Write a response to question 7 page 27 describing what you do/don't study. This can also be used as an assessed piece of speaking. Write approximately 50 words to give opinions and reasons about teachers and school subjects	<p>Developing: Can understand and communicate simple information on subjects and teachers.</p> <p>Secure: Can understand and communicate longer passage on subjects and teachers. Can use some verbs in the present tense.</p> <p>Excellence: can understand and communicate extended descriptions of subjects and teachers .Can introduce quantifiers, and use the present tense of regular verbs accurately.</p>	<p>Produce a detailed timetable for one week of lessons</p> <p>Include negative opinions in extended writing pieces.</p> <p>Look up ten new adjectives (not in the text book) for describing people.</p>
Present tense verbs and frequency expressions	Learn the ending for regular AR/ER/IR verbs in the present tense - Verbs in present tense – estudiar, escuchar, leer, comer, pintar, cantar, vivir. Simple frequency expressions :- cada día, una vez por semana. Pronouns – yo. tú etc Quantifiers – bastante, un poco, muy, mucho.	Learn verb endings for a written test.			
Describe teachers/ characters	Use adjectives to describe character and personality. Agreements of adjectives- masculine/feminine, singular/plural Verb – Ser + adjective to describe a physical characteristic	Reading exercise 5 page 31 Learn new adjectives			
Opinions	Numbers in multiples of 10 (30-100)	Vocab learning			

Numbers and negatives	Use of no/nunca/nada for negative expressions.				
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