

Learning Programme

Year 3 Half term 2

| Topic/Content | Objectives/Skills | Homework | Assessment | Success Criteria | Stretch & Challenge (Thirst for Learning) |
|-----------------------------------|---|---|--|--|---|
| ASSESSMENT – END OF MODULE TEST 1 | | | | | |
| Media | Gadgets, advantages and disadvantages What you use them for What the previous generation used to use Introduction to imperfect tense Direct object pronouns (<i>lo uso para</i>) Present and imperfect tenses | Revising imperfect tense for test Vocabulary on media Writing- what you use technology for now compared to your parents | Mini test for imperfect tense Vocabulary testing Roleplay practice – giving and asking opinions on media Peer assessment of writing End of unit assessment | Accurate use of imperfect and present tenses Use of direct objects pronouns in writing and speaking Use a wider range of opinión vocabulary Accurate adjectival agreement Respong to speaking questions with greaty spontaneity and improve fluency in conversation. | Create a review of a film/ TV show giving more complex opinions in a wider range of tenses. |
| Television, cinema and music | Types of films and programs Opinions Music (types, opinions) Instruments Talking about what you did last weekend (Media, TV, cinema, music) Different types of shops and going shopping Developing opinions Agreement Preterite tense Immediate future tense | Reading- reading comprehension on opinions on music and films Writing- Write about free time using different tenses Revision for end of unit assessment | | | |