

**4<sup>th</sup>Year Latin Learning Programme 29.10.18 – 20.12.18 (i.e. max 20 periods)**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for 4-6 at KS4)	Stretch & Challenge (7)
<p>Chapter 5, Seigel 3: Formation of adverbs, comparative and superlative degree; Jason and Medea, Golden Fleece</p> <p>Chapter 6: The irregular verb 'esse' and its compounds; Pluto and Persephone</p> <p>Chapter 7: Irregular verbs, 'ire', 'ferre' and compounds; Judgement of Paris</p> <p>Chapter 8: 'volo', 'nolo', 'malo'; Trojan War</p>	<p>Recognise and translate correctly adverb endings; using stem of adjective with new endings; identifying regular patterns and exceptions</p> <p>Learn irregular verb conjugations; revise regular verb patterns and all active indicative tenses. Understanding effect of prefix on verb's meaning. Identify degree of stem-change</p> <p>Revise verb groupings</p>	<p>GCSE vocab tests</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>GCSE vocab. tests</p> <p>Chapters 4-6 Assessment test.</p>	<p><b>4:</b> can demonstrate knowledge several Greek myths and understand their literary and cultural importance; show good knowledge of vocabulary; understand longer texts and check endings by checking in tables.</p> <p><b>5:</b> Becoming confident with translation of longer texts and with identification of different verb and adjective endings. Very good vocabulary knowledge</p> <p><b>6:</b> fluent, precise translation of longer texts; immediate recognition of adj. endings, person-endings and tense-markers of verbs.</p>	<p><b>7:</b> Extension tasks when translating from English to Latin, which require little correction.</p>