

GCSE Learning Programme GCSE 5th Year Power and the People: Reform and Reformers.

| Topic/Content | Objectives/Skills | Suggested Homework | Assessment | Success Criteria | Stretch & Challenge (Thirst for Learning) |
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| <p>The extension of the franchise;</p> <p>radical protest;</p> <p>The causes and impact of the Great Reform Act, including further reform;</p> <p>The aims, methods and impact of Chartism.</p> | <p>Students will be able to</p> <ul style="list-style-type: none"> • Explain the aims , methods and impact of the Radicals • Describe the events of the Peterloo Massacre in 1819 and its impact. • Identify the main changes introduced by the Great Reform Act 1832 • understand different attitudes to the Great Reform Act, • To explain the aims, methods and impact of the Chartists • explain the aims, methods and significance of Feargus O'Connor in the Chartist movement. | <ul style="list-style-type: none"> • In what ways did the radicals try to link their campaign to earlier events like the English Revolution and the Magna Carta? • Explain why the Chartists failed to achieve their aims . • What are the similarities between the Peasants Revolt and the Chartists? | | <p>https://filestore.aqa.org.uk/resources/history/AQA-81452ABB-SMS-SS1.PDF</p> <p>see generic mark scheme p 2 - 13</p> <p>Grade 9 : 85% Grade 8: 75% Grade 7: 70% Grade 6: 64% Grade 5: 58% Grade 4: 50% Grade 3: 45%</p> | <p>Many of the these lips are found on YouTube on Timelines.tv History of Britain</p> <p><u>The origins of Chartism and the Great Reform Act</u></p> <p>https://www.youtube.com/watch?v=mWucd5tXlqY&list=PLvsS9mRi0sXZx4M4Ysdxr-THM8APIMsMy&index=13</p> <p><u>Pressure for Reform and the Peterloo Massacre.</u></p> <p>https://www.youtube.com/watch?v=I-In4p4mWu0&index=12&list=PLvsS9mRi0sXZx4M4Ysdxr-THM8APIMsMy</p> |

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| | | | | | Compare Feargus O'Connor to Oliver Cromwell . Use the <u>Mark Steele Lectures 1-3</u> https://www.youtube.com/watch?v=ThLSY2JJoQQ |
| <u>Protest and change:</u> The Antislavery movement The Anti-Corn Law League; Factory reformers; Social reformers.. | Students will be able to <ul style="list-style-type: none"> compare the aims, methods and impact of all campaign groups. explain the impact of key acts as achievements such as the slave trade act 1807, slavery abolition act 1833., The 1833 factory act and 1842 Mines act, Explain the significance of individuals in each campaign such as William Wilberforce, Thomas Clarkson , Granville Sharpe, Salt, Shaftesbury, Cadbury, Robert Owen , Richard Oasler. etc. Understand that Religion is a powerful component of individual motivation. | How useful is source 6 in explaining why Social Reform was needed ? 8 marks P 72 Progress Check Questions 1 - 6 p 74. | 1. How useful is Source 7 p 72 in explaining why Social Reform was needed in the 19th Century? (8 marks) 2. Explain the significance of the Peoples Charter. 8 marks 3. Compare The Anti-Corn League with the Snit-Slavery Society . In what ways were they similar? (8 marls) 4. Were peaceful methods the main method of protest in the | | A number of websites exist to assist with <u>research on Slavery</u> spartacus-educational.com Britain and Slavery liverpoolmuseums.org.uk International Slavery Museum abolition.e2bn.org/nationalarchives.gov.uk Research guides - Slavery or slave owners history.ac.uk Slavery ucl.ac.uk Legacies of British Slave-ownership |

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| | | | 19th Century? Explain your answer by referring to examples from the 19th Century. ((16 marks) + 4 for SPAG | | Factory Reform: spartacus-educational.com Child Labour Activity Visit the Museum in Liverpool. |
| <u>Workers movements:</u> the development of trade unionism and its impact, including Grand National Consolidation Trades Union (GNCTU), Tolpuddle Martyrs, New Model Unions and new unionism, including the match girls' and dockers' strikes, The establishment of the Labour Party. | Students will be able to <ul style="list-style-type: none"> • identify and explain the aims, methods and impact of the workers movements. • Understand the significance of Guild System, the Luddites, the Swing riots and the Combination Acts (1799) on the Movements. • Explain the aims and impact of the Tolpuddle Martyrs (1834) • Understand the significance and A. J. Mundleela in the establishment of the TUC • Identify the similarities and differences between the New Model Unions and New Unionism. • Identify and explain the aims, methods and impact of the March Girls Strike and the Dockers Strike | | | | <u>YouTube clip on Unionism and Keir Hardie</u> https://www.youtube.com/watch?v=0TYNwgoIXGc&index=15&list=PLvsS9mRiOsXZx4M4Ysdxr-THM8APIMsMy |

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| | <ul style="list-style-type: none">• Understand the Significance of Annie Besant• Explain the reasons for the establishment of the Labour Party | | | | |
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