

**Learning Programme Spanish Year 5 Half term 2**

| Topic/Content                  | Objectives/Skills                   | Homework   | Assessment  | Success Criteria  | Stretch & Challenge (Thirst for Learning)  |
|--------------------------------|-------------------------------------|--|---|---|--|
| Education and employment       | Education post-16                   | Vocabulary learning – every other week   | 150 word piece in exam conditions – question 3 higher written paper.  | enhanced statements of possibility including subjunctive after conjunctions of time ( <i>cuando</i> )<br><i>quisiera</i><br><br><i>Developing longer opinions</i><br><br><i>Developing complexity of vocabulary</i> | Extension sentences adding more detail and a range of tenses, connectives, opinions and reasons<br><br>Use VocabExpress weekly to develop and widen vocabulary<br><br>More advanced opinions on reasons for a choice of careers<br><br>Extension grammar activities pp 154-155<br><br>Extension grammar activities pp166-167<br><br>Designing your CV in Spanish |
|                                | Jobs                                |  |   |   |  |
|                                | Careers choices and ambitions       | Writing up answers to questions in topic (preparation for speaking assessment) | Extended writing – Advantages and disadvantages of different careers<br><br>Vocabulary testing every other week<br><br>Questions – jobs and careers |   |  |
|                                | Jobs                                |  |   |   |  |
|                                | Part time / weekend jobs            |  |   |   |  |
|                                | Reasons for doing / not doing a job |  |   |   |  |
|                                | Future plans regarding jobs         |  |   |   |  |
| Ideal jobs                     |                                     |  |   |   |  |
| REVISION FOR MOCK EXAMINATIONS |                                     |  |   |   |  |
| MOCK EXAMINATIONS              |                                     |  |   |   |  |