

**5<sup>th</sup> Year Latin Learning Programme Term 1.b 29.10.18 – 20.12.18 (i.e. max 20 periods)**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for 4-6 at KS4)	Stretch & Challenge (7)
<p>Chapter 6, Seigel 4: Reported speech / Indirect Statement</p> <p>Chapter 7/8/9/10: The three main uses of 'ut'</p> <p>Set Texts:</p> <p>Introduction to Latin Poetry and its common themes.</p> <p>Ovid: Sights, Sounds, Seasons of Countryside</p> <p>Some revision of Sources Option</p>	<p>Know the different types of Infinitive; understand the structure of indirect statement: Verb of Reporting + Accusative + Infinitive</p> <p>Introduction to Subjunctive Mood ( formation of Imperfect and Pluperfect Subjunctive; its range of uses and contrast with indicative)</p> <p>Uses of 'ut':</p> <p>1) To introduce Purpose sub-clause, 'in order to...'</p> <p>2) To introduce 'Result' clause: 'so great that...'</p> <p>3) To complete indirect command: ' begged X...to...'</p> <p>Understand theme of epicureanism in Ovid (and Horace);</p>	<p>GCSE vocab tests</p> <p>Translation exercises</p> <p>Revision for Assessment test</p> <p>Learning verse text translation</p>	<p>GCSE vocab. tests</p> <p>Higher GCSE translation past paper</p> <p>Verse translation tests</p>	<p><b>6:</b> can demonstrate good understanding of a range of 'higher' structures ( participles, 'ut' etc.); show good knowledge of vocabulary;</p> <p><b>7:</b> Confident with translation of 'higher' level texts and range of structures within. Very good vocabulary knowledge</p> <p><b>8:</b> fluent, precise translation of 'higher' level texts and range of structures therein.</p>	<p><b>9:</b> Perceptive understanding of effect of use of various features of <i>Latin</i> verse.</p>