

**Learning Programme Template YEAR 5**

| Topic/Content                           | Objectives/Skills  | Homework   | Assessment   | Success Criteria (for E/S/D at KS3)         | Stretch & Challenge (Thirst for Learning)               |
|---|--|--|--|---|---|
| Pop Music Set works and listening tasks | Begin set works and listening on pop area of study   | Listening Tasks booklet  | Listening Test                                       | Marks provided using Answer Sheets from AQA | Extended question on Set works.                         |
| Brief Composition                       | Continue with brief composition with score, recording and lead sheet. Focus lead by examiners report |  | Submit and mark work in line with AQA                | Using Marking policy of AQA Specification   | Compositions in Minor and more demanding Key signatures |
| Ensemble Performance                    | Pupils record ensemble piece and submit via email by parent.   | Record solo performance/Parent concept of performance required | Marked in line with AQA criteria                     | As above                                    | Modulation to further keys and the use of compound time |
| Listening Mock                          | A mock exam on Western Classical and pop   | Revision of key words  | Complete tests on key words and Dictation activities | Marked as per marking sheet                 |   |