

**GOVERNMENT AND POLITICS TERM 4**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
1)Pressure Groups	<p>Students should analyse and evaluate:pressure groups and democracy – pluralism other influences on government and parliament:think tanks lobbyists corporations media</p> <p>typologies of pressure groups, including a detailed study of one insider and one outsider group methods used by pressure groups factors likely to affect the political influence of different groups, such as membership and resources links with political parties, government and the media.</p>	Case study on Greenpeace page 234 -235	<p>Q1) Analyse and evaluate the factors that determine pressure group success in the UK.(25 marks) Q2) 'The EU is fundamentally an undemocratic organisation' How far do you agree with this statement(25 marks)</p>	Grades A*-E	<p>Research a variety of UK pressure groups. Activity on page 315 on minor parties. Activity on page 323 on factions in the Labour Party Activity on page 319 on factions in the Conservative Party.</p>
2) The European Union	<p>Students should analyse and evaluate: aims of the EU and the extent to which they have been achieved the impact of the EU on UK politics and policy making.</p>	Explain and analyse three treaties that have altered the work of the EU since 1985.			
3)Political parties	<p>Students should analyse and evaluate:the origins, ideas and development of the Conservative, Labour, and Liberal Democrat parties and how these have</p>	Evaluate how far the Labour party has remained true to its traditional principles.			

	helped shape their current policies party structures and functions of Conservative, Labour and Liberal Democrat parties issues and debates around party funding relations with, and influence of, the media factors affecting electoral outcomes policies of minor parties and their impact on political debates and political agenda development towards a multi-party system in the UK and its impact on government and policy.				