

### Year 13 Religious Studies: Michaelmas 2. Medical ethics

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Issues in medical ethics	<ul style="list-style-type: none"> <li>- To explore issues in medical ethics with a focus on beginning and end of life debates</li> <li>- To develop an understanding of sanctity of life and value of life arguments from religious and secular perspectives.</li> <li>- To begin to explore personhood debates</li> </ul>	<p>Complete course reading on medical ethics with comprehension and analysis questions.</p> <p>Review of case studies to support understanding.</p>	<p>1x30 mark essay question analysing the continued appropriateness of deontology</p> <p>1x 30 mark question evaluating the success of virtue ethics</p>	See grade descriptors and level descriptors given in course handbook	<p>Read Michael wilcockson's book 'medical ethics'</p> <p>Peter Vardy- 'The puzzle of ethics'</p> <p>Access medical ethics articles on shared area</p>
Beginning of life debates	<ul style="list-style-type: none"> <li>- .</li> <li>- To explore personhood debates surrounding the status of the embryo</li> <li>- To develop an understanding of ethical debates surrounding embryo research, pre implantation genetic diagnosis, stem cells and cord blood</li> <li>- To explore ethical debates surrounding IVF and destruction of embryos</li> <li>- To explore ethical debates surrounding abortion including autonomy,</li> </ul>	Complete course reading on virtue ethics with comprehension and analysis questions	Selection of 8 and 12 mark past paper questions		<p>Glover, J. (1977) Causing Death and Saving Life, London: Penguin Books, Chapters 14 and 15</p> <p>Sacred Congregation for the Doctrine of the Faith (5th May 1980) Declaration on Euthanasia</p>

