<u>Learning Programme – French 1st year (29th October 2018 – December 20th 2018): EXPO 1 – Unit 2</u>

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Talking about brothers and sisters	Making a verb negative Using "qui" in a sentence Comparing "j'ai" and "je suis"	Boys to learn vocab page 42 section 1	Oral or written vocab test in class	Excellent: can understand and communicate longer phrases about family, pets & descriptions in less familiar contexts. Nearly always accurate. Secure: can	Boys are invited to design a poster describing a famous French (or French speaking) person.
Talking about your family	Using "il s'appelle" and "ils s'appellent" Using mon, ma, mes Using « voici »	Boys put a photo in their exercise book and introduce their family in French	Work assessed against secure, developing, excellent		
Talking about your pets	Using plurals ie endings and un / une = des	Boys to learn vocab page 42 section 2 (pets)	Oral or written vocab test in class	understand and communicate a few words, longer	avoir and etre verbs, some boys may wish to also
Describing yourself and others	Forming singular adjective agreements Using the je, tu & il forms of the verb "etre" (to be)	Boys to learn vocab page 42 & 43 sections 3 & 4	Oral or written vocab test in class	phrases about family, pets & descriptions. Mostly accurate	learn and use the ils/ elles forms of the verbs.
SKILLS (ie LIST	Forming plural adjective agreements Using the je, tu & il forms of the verb "etre" (to be) Colours THE UNIT, BOYS WILL BE AS ENING, READING, SPEAKING h whether they are working at	& WRITING). The ov	erall mark of this	Developing: can understand and communicate two or three words or short phrases about family, pets & descriptions.	