

Learning Programme EPQ 2018-2019

St Ambrose College Year L6th

Topic/Content	Objectives/Skills from AQA	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
<p>Progress will be according to the teaching group needs as teachers will use differentiated approaches to tailor delivery appropriately.</p> <p>Below is expected topic delivery timing.</p> <p><u>First half term</u></p> <p>EPQ introduction and start taught skills</p> <p><u>Second half term</u></p>	<p>What is the Extended Project?</p> <p>The Extended Project is a Level 3 qualification first assessed in November 2008. It can contribute to programmes of study in two ways:</p> <ul style="list-style-type: none"> • as a stand-alone qualification. Students may choose to take the Extended Project Qualification as an extension from studies for any other qualifications at Level 3 (GCE, BTEC, NVQ, other academic or vocational qualifications including Modern Apprenticeships) • as part of the AQA Baccalaureate and Technical Baccalaureate. The Extended Project Qualification is a compulsory part of the Level 3 AQA Baccalaureate and technical Baccalaureate. The Extended Project will develop and extend from one or more of the student's study areas and/or from an area of personal 	<p>Pupils need to spend at least one hour per week consolidating their class work using their class notes, EPQ resources and their academic sources as a minimum</p> <p>Pupils will also be set topic appropriate tasks and work either on past EPQ exemplar reviews or on their own EPQ progress</p> <p>Boys must use the marking criteria A01-A04 extensively</p>	<p>Tasks listed below will be teacher assessed with permitted feedback provided.</p> <p><u>First half term</u></p> <p>Think of ideas for EPQ</p> <p>Review of exemplar EPQs</p> <p><u>Second half term</u></p> <p>Review of exemplar EPQs</p> <p>Production of working title for project</p> <p>Commence Production log</p> <p>Commence EPQ</p> <p>Commence Bibliography</p>	<p>EPQ teachers, Sixth form Form Tutors, and the EPQ Coordinator will track progress throughout the year</p> <p>Production of working title for project</p> <p>Commence Production log</p> <p>Literature survey</p> <p>Commence EPQ</p> <p>Commence Bibliography</p>	<p>Access to Manchester University Library</p> <p>Resources on school shared area for boys to stretch and challenge themselves</p> <p>Boys have access to the online school archive of Biological Sciences Review magazines from 1993-date via Dynamic Learning to improve their independent learning skills if a Biological aspect is chosen</p> <p>Boys will witness other candidate EPQ presentations and discussions in lessons or in form time</p>

<p>Taught skills and EPQ exemplar use</p> <p>Working title for EPQ</p> <p>Commence production log</p> <p><u>Christmas break</u></p> <p><u>Third half term</u></p> <p>Watch EPQ presentations from U6th</p> <p>Taught skills and EPQ exemplar use</p> <p><u>Fourth half term</u></p> <p>Taught skills and EPQ exemplar use</p>	<p>interest or activity outside their main programme of study. It will be based on a topic chosen by the student(s) and agreed as appropriate by the centre.</p> <p>Delivery of the Extended Project Qualification in centres will involve some teaching of the necessary skills, supervision and assessment of the student's progress. It will involve extended autonomous work by the student. It will require in total 120 guided learning hours. Students are required, with appropriate supervision, to:</p> <ul style="list-style-type: none"> • choose an area of interest • draft a title and aims of the project for formal approval by the centre • plan, research and carry out the project • deliver a presentation to a non specialist audience • provide evidence of all stages of project development and production for assessment. <p>The Extended Project Qualification will require the teaching of the necessary skills. It is expected that 30 guided learning hours will be spent on this taught element. The remaining time is allocated for the student's independent work and the individual supervision and guidance received.</p>	<p>to allow them to access A*</p>	<p><u>Christmas break</u></p> <p><u>Third half term</u></p> <p>Review of exemplar EPQs</p> <p>Literature survey</p> <p>Update production log</p> <p><u>Fourth half term</u></p> <p>Submit production log for approval</p> <p>Commence Bibliography</p> <p><u>Easter break</u></p> <p><u>Fifth half term</u></p> <p>Commence EPQ</p>	<p>Start planning presentation</p> <p><u>What are the Learning Outcomes of the Extended Project Qualification?</u></p> <p>The student will:</p> <ul style="list-style-type: none"> • identify, design, plan and complete an individual project, applying a range of organisational skills and strategies to meet agreed objectives • obtain, critically select and use information from a range of sources; analyse data, apply it relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of the topic. • select and use a range of skills, solve problems, take decisions critically, creatively and flexibly, to achieve planned outcomes • evaluate outcomes both in relation to agreed objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced outcomes and conclusions in appropriate format. <p>The student will develop an idea for a project that they wish to carry out</p>	<p>Boys can visit the Science Department Library in rm 2207 1-130pm Monday, Tuesday and Friday to view books available. If they wish to borrow books they will need to see Mrs White (HOD) to sign them out/in</p> <p>Boys can also access the school library via the School Council reps</p>
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<p>Watch EPQ presentations from U6th Production log submission for approval</p> <p><u>Easter break</u></p> <p><u>Fifth half term</u></p> <p>Taught skills and EPQ exemplar use</p> <p>Commence Bibliography</p> <p>Commence EPQ</p> <p><u>Sixth half term</u></p> <p>Commence EPQ</p>	<p>Teaching of the skills for the Extended Project should be agreed by the supervisor as appropriate to the needs of the student and their chosen project. It is likely to include:</p> <ul style="list-style-type: none"> • research skills including the ability to search for and identify suitable sources of information in the chosen subject area • any skills or techniques that will be required for the safe and effective execution of the project which are not part of the candidate's course of study. e.g. safe laboratory or workshop technique, professional codes of practice, ethical guidelines, research methodology project management skills including time, resource and task management • the format and structure of accepted academic forms of research report • referencing, the evaluation of sources and the prevention of plagiarism • presentation skills 		<p><u>Sixth half term</u></p> <p>Continue with EPQ</p>	<p>and discuss their ideas with a supervisor. Students will then:</p> <ul style="list-style-type: none"> • carry out research to enable them to sufficiently develop project aims and objectives to make a formal project proposal • document their planning and research within the Production Log • meet with the supervisor at specified meetings to discuss the project process and issues • carry out the project by achieving the aims and objectives they set themselves • prepare and give a presentation about the project product and process (including a question and answer session) • evaluate the project process • submit evidence for assessment (production log and project product) 	
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