

**GOVERNMENT AND POLITICS TERM 3**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
1) Democracy and participation	<p>Students should develop awareness of development of the suffrage in the UK – debates and issues:                      how suffrage has changed since the Great Reform Act (1832) to the present                      debates regarding gender, class, ethnicity and age                      the significance of the Chartists, Suffragists and Suffragettes suffrage as a human right.</p> <p>Students will be required to analyse and evaluate:                      the nature of democracy                      different types of democracy – direct democracy, representative government                      patterns of participation and different forms of participation.</p>	Activity page 207 in Lynch	<p>Q1) Evaluate the view that democracy in the UK is suffering from a participation crisis(25 marks)                      Q2) Explain and analyse three theories for how people cast their votes(9 marks)</p>	Grades A*-E	<p>Activity on electoral systems page 253                      Exam focus page 310 on Voting Behaviour                      Study of past General Election data-Encourage mathematical skills.</p>
2) Elections and referendums	<p>Students will be required to analyse and evaluate the characteristics of different systems used in parliamentary elections and in elections to one of the devolved bodies in the UK including:</p>	<p>Complete a group presentation on the elections 1983,1997 and 2010 for presentation to the rest of the class.</p>			

	<p>debates and issues around the performance of those systems the advantages and disadvantages of those systems three key elections since 1945 should be selected for detailed study. These should include: the 1997 general election one election from before 1997 one election since 1997.</p> <p>The study of these elections, the wider political context in which they occurred and the techniques used by political parties in their campaigns will provide perspectives on the issues and outcomes of each election, particularly in relation to the following: patterns of voting behaviour/changes over time – as revealed by relevant national data sources, and explanations of how and why they varied in different elections the influence of the media on the outcomes the reasons for and the impact of party policies on the outcomes the reasons for and the influence of manifestos on the outcomes</p>				
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	the impact of campaigns and leadership on the outcomes the role of elections and their influence on policy and policy making likely effects of the electoral system on the party system.				