

**Learning Programme – French U6 year ( 4<sup>th</sup> Sept 2018 – Oct 18<sup>th</sup> 2018 ): Hodder French A Level – Unit 7**

| <b>Topic/Content</b><br><b><u>Les aspects positifs d'une société diverse</u></b>  | <b>Objectives/Skills</b>   | <b>Homework</b>  | <b>Assessment</b>                                      | <b>Success Criteria (for grades A-E)</b>   | <b>Stretch &amp; Challenge (Thirst for Learning)</b>   |
|---|--|--|--|--|--|
| <b>1) Origines du multiculturalisme et accueil des immigrants</b>   | <b>- To discuss how France has become multicultural and how immigrants live in France.</b> | Translation (1)<br>Answer questions on immigration<br>Vocab test                                     | Work assessed against course book and spec mark scheme | <b>A* / A:</b> can understand and communicate details re multiculturalism in modern French society, using very accurately advanced structures & vocab, Very accurate grammar.<br><b>B / C:</b> can mostly understand and communicate details re multiculturalism in modern French society, using mostly accurately advanced structures & vocab, Mostly accurate grammar.<br><b>E / D:</b> can occasionally understand and communicate details re multiculturalism in modern French society, Advanced structures & vocab rarely or incorrectly used. Mostly inaccurate grammar. | Boys are invited to research the figures for immigration in France. This includes the make-up of multicultural France. |
|   | <b>- Recognising and using comparative and superlative adverbs</b>                         | Elan Grammar page 15 – ex G - I  | Answers marked according to grammar mark scheme        |  |  |
| <b>2) Le multiculturalisme – succès ou échec ?</b>  | <b>- To discuss how multiculturalism affects French society</b>                            | Translation (2)<br>Answer questions on multicultural France<br>Vocab test                            | Work assessed against course book and spec mark scheme |  |  |
|   | <b>- Recognising and using demonstrative adjectives and pronouns</b>                       | Elan Grammar page 11 ex A – C<br>+ Page 28 EX C - E  | Answers marked according to grammar mark scheme        |  |  |
| <b>3) La société canadienne et l'influence</b>  | <b>- To discuss Canadian society and France's influence on the French-speaking world</b>   | Translation (3)<br>Answer questions on France's influence on the French-speaking world<br>Vocab test | Work assessed against course book and spec mark scheme |  |  |
|   | <b>- Recognising and using possessive adjectives and pronouns</b>                          | Elan Grammar page 7 ex E – G<br>+ Page 28 EX A - B   | Answers marked according to grammar mark scheme        |  |  |
| <b>AT THE END OF THE UNIT, BOYS WILL COMPLETE AN ONLINE UNIT TEST, PLUS A LISTENING TEST, A GRAMMAR TEST, AND A SHORT SPEAKING TEST. The overall mark of this test will establish whether they are working at the required grade.</b> |  |  |  |  |  |

