

Topic/Content	Objective	Homework	Assessment	Success Criteria	Stretch and Challenge
New Testament Studies				Summative assessments to provide an indicator of attainment in comparison with predicted grade.	
Interpreting scripture <ul style="list-style-type: none"> The Bible as inspired text: Literal, allegorical and moral sense of scripture 	<p>Outline and explanation of ways of interpreting scripture.</p> <p>Understanding the context, strengths and weaknesses of these positions.</p>	Read and annotate notes on forms of interpretation	12 mark essay: Explain the differences between various ways of interpreting text.		Read Barth and Bultmann
Interpreting Scripture <ul style="list-style-type: none"> rational, historical, sociological and literary approaches. 					
Luke's Gospel: The Kingdom of God <ul style="list-style-type: none"> Nature and meaning of the KoG 	<p>Outline and analyse key concepts concerning the Kingdom of God in Luke's Gospel.</p> <p>Outline and analyse the significance of these ideas for early believers.</p>	Make tabled notes of the different approaches to eschatological teaching in the gospels	20 Mark essay: Evaluate the idea that the greatest emphasis in the gospel is on realised eschatology.		Read relevant chapters from Sanders and Hunter
Luke's Gospel: The Kingdom of God <ul style="list-style-type: none"> Scriptural analysis and interpretation 		Read all anthology texts for the unit			
Philosophy of Religion					
Religious language	Analogy and symbol. Univocal and equivocal models of language. Language as symbol. Students should refer to the work of Aquinas and Tillich.	Read key course notes. Supplemental reading with provided textbook and internet resources. A variety of practice questions within the structure of the exam.	End-of-module examination under timed conditions.		<p>Brian Davies, "An introduction to the Philosophy of Religion."</p> <p>Internet Encyclopaedia of Philosophy.</p> <p>Stanford Encyclopaedia of Philosophy.</p> <p>John Hick, "Philosophy of Religion."</p>
Verification and falsification debates.	Students should know the arguments presented by AJ Ayer regarding Logical Positivism. Students should know the				

	arguments presented by B Mitchell regarding falsification.				
Language games	Students should understand non-cognitive models of religious language. Students should know the work of L Wittgenstein and D Phillips.				
Religious Ethics					
Deontology	To explore the significant contribution of Immanuel Kant to deontology To explore the nature of the theory, including duty, the categorical imperative, prima facie duties, rules and law. Analyse the strengths and weaknesses of this approach and reach personal conclusions about the values of his perspectives	Complete course reading on deontology with comprehension and analysis questions. Review of examples to support understanding.	1x30 mark essay question analysing the continued appropriateness of deontology 1x 30 mark question evaluating the success of virtue ethics Selection of 8 and 12 mark past paper questions	See grade descriptors and level descriptors given in course handbook	Read 'groundwork for the metaphysics of morals'. Immanuel Kant Peter Vardy- 'the puzzle of ethics' Virtue ethics and the New Testament- Article Read Aristotle's Nicomachean Ethics
Virtue Ethics	To explore the significant contribution of Aristotle to virtue ethics To explore the nature of the theory including eudaemonia, the golden mean and the development of virtuous character. To analyse the strengths and weaknesses of this approach and reach personal conclusions about the value of his perspectives.	Complete course reading on virtue ethics with comprehension and analysis questions			

Comparison of deontology and virtue ethics	To compare the works of Immanuel Kant and Aristotle Analyse the strengths and weaknesses of the theories and their developments, and appropriateness of their continuing application and use.	Review case studies for application of theory.			