

**Learning Programme – Spanish Upper Sixth Half term 1**

<b><u>Topic/Content Family</u></b>	<b>Objectives/Skills</b>	<b>Homework</b>	<b>Assessment</b>	<b>Success Criteria (for grades A-E)</b>	<b>Stretch &amp; Challenge (Thirst for Learning)</b>
<b>Crónica de una muerte anunciada</b>	Finish reading book <b>Understand language and context</b>	Writing – summaries of chapters	Bi weekly vocab tests	<b>A* / A:</b> can understand and communicate details about the modern family, using very accurately newly learned advanced structures & vocab, Very accurate grammar. <b>B / C:</b> can mostly understand and communicate details about the modern family, using mostly accurately newly learned advanced structures & vocab, Mostly accurate grammar. <b>E / D:</b> can occasionally understand and communicate details about the modern family. Newly	Boys are invited to research the figures for immigration in Spain and Latin America.  Book discussion – boys are invited to read different critical analysis of book and explain their own interpretations
<b>Crónica de una muerte anunciada</b>	Character portrayal, relationships between characters, comparison and contrast of characters Style, techniques, structure, narration	Vocab tests  Translation practice – Dynamic learning	Speaking questions – practice of extended writing		
<b>Crónica de una muerte anunciada</b>	Historical background, realism Themes, symbols, ideas, metaphors	<b>Kerboodle – Listening practice</b>	Essay writing – in exam conditions		
	Essay planning and writing Essay structure How to refer to texts				
Actitudes racistas y xenófobas en la España de ayer y hoy	Racism and xenophobia in Spain today and before Past participles				
Convivencia e integración en los centros escolares	Integration in the Spanish education system Object pronouns				
La convivencia en la España moderna	Integration, multiculturalism and tolerance in Spain today Religious intolerance				

La evolución de la monarquía en España	Evolution of Spanish monarchy. Status of royal family before and now			learned advanced structures & vocab are often incorrectly used. Mostly inaccurate grammar.	
	More active / passive Further use of "se"				
	Imperative				