

**Learning Programme**

**E-Safety and Photoshop – 1<sup>st</sup> Year**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Social Networking	Identify safe choices and behaviours exhibited on a social networking profile. Identify potentially unsafe features and behaviours exhibited on a social networking profile. Discuss strategies to manage their own reputation online.	Create a poster that contains at least 5 rules of how to stay safe on social media websites	Students will have a mini assessment for this unit of work so they are use to the way the assessments in Computing work and how to hand them in.	See Below	Watch the videos on <a href="http://www.photoshop.com/tutorials">http://www.photoshop.com/tutorials</a> and complete some of the tutorials on the site.  Look at existing Animal Edits online and create your own Animal Edit
Introduction to Photoshop	Understand what the term Copyright means Understand the Photoshop Layout Make use of basic tools in Photoshop (Text, Content Aware Fill and Clone)		Students will be expected to create a publication about the dangers surrounding being online and how everything you see online isn't real.		
Editing and Merging layers	Make use of Layers in Photoshop. Make use of more advanced Photoshop Tools (Magic Wand, Lasso Tool)				
Altering Appearances	To make use of advanced editing tools such as Camera Raw Mode, Brush Tool and the Smudge Tool amongst others.	Plan out how your poster will look and what content you will include on the poster	The students should combine the tools they have learnt previously to create the publication		
Mini Photoshop Assessment	Create a publication to outline the dangers/ways to stay safe online	Complete the poster and hand in			

Excellent	Secure	Developing
<ul style="list-style-type: none"> <li>• Implemented some of the precautions which can be taken to stay safe online</li> <li>• Fully understands how to deal with cyberbullying</li> <li>• Can select appropriate tools to manipulate an image for a particular purpose and target audience</li> <li>• Learners will be able to explain ways they can protect themselves online and report abuse</li> <li>• Learners will be able to reflect on their learning and states ways they could improve in the future</li> <li>• Learners can identify and evaluate the risks of using the Internet</li> <li>• Identify personal information which should not be shared online and explain the risks associated with sharing it</li> <li>• Lead and facilitate the group discussions in the carousel activity</li> <li>• Can use a wide range of editing tools in Photoshop</li> </ul>	<ul style="list-style-type: none"> <li>• Have an thorough understanding of the precautions which can be taken to stay safe online</li> <li>• Be able to explain what cyberbullying is and its impact</li> <li>• Can select suitable tools to manipulate an image to a good effect</li> <li>• Learners will be able to explain ways they can protect themselves online</li> <li>• Learners will be able to reflect on their learning</li> <li>• Learners can discuss the risks of using the Internet</li> <li>• Identify personal information which should not be shared online and explain the risks associated with sharing it</li> <li>• Can use a range of editing tools in Photoshop</li> </ul>	<ul style="list-style-type: none"> <li>• Know some of the precautions which can be taken to stay safe online</li> <li>• Understands the term cyberbullying</li> <li>• Can select tools to manipulate an image – these tools may not be the most suitable required</li> <li>• Learners will be able to state some ways they can protect themselves online</li> <li>• Learners can identify good and bad parts of their learning</li> <li>• Learners can identify the risks of using the Internet</li> <li>• Identify personal information which should not be shared online</li> <li>• Can use a number of tools in Photoshop</li> </ul>