

Learning Programme 1st Year Drama

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Michaelmas 1 Welcome & Superheroes	To understand the terms genre and stereotype and identify some of the key features of the superhero genre To perform in pairs, building	Key terminology for end of half term test – vocab on shared area	Vocabulary written test – end of each half term Practical acting assessment – ongoing over the half term	High degree of: <ul style="list-style-type: none"> • team skills • critical and analytical thinking • confidence and spatial awareness • Response to stimulus is creative and original • Meaningful critique of the their own & others work • Can link their own practice to theatre traditions 	See document 'How to Get Involved' in shared area Attend the theatre National Theatre's YouTube channel – particularly 'Antigone' videos Set design research BBC Bitesize – Drama page Attend Drama Club Watch performances of 'Blue Remembered Hills' on YouTube (including BBC adaptation) Practice lines and use of voice at home
Michaelmas 2 Antigone	To learn about Ancient Greek theatre – modern day's theatre's origins and the play 'Antigone' by Sophocles. To work and perform as a chorus, developing team and performance skills.	Key terminology for end of half term test – vocab on shared area			
Lent 1 Stones	PSHE themed scheme of work that focuses on a true event of boys throwing stones over a bridge and the consequences of their actions. Students explore tension and perform in pairs.	Learn lines (on shared area) for performance assessment Key terminology for end of half term test – vocab on shared area			
Lent 2 The Tempest	To know and understand the story of Shakespeare's The Tempest. To perform using Shakespearean language. Devising own ideas from the text.	Key terminology for end of half term test – vocab on shared area			

<p>Trinity 1 Blue Remembered Hill</p>	<p>PSHE themed work on the topic of bullying; explored through Dennis Potter's play 'Blue Remembered Hills'. Perform in small groups, exploring characters and relationships. Wider context of WWII links to History.</p>	<p>Key terminology for end of half term test – vocab on shared area Learn lines (on shared area) for performance assessment</p>			
<p>Trinity 2 Internal Exam Activities Week</p>	<p>Blue Remembered Hills will continue and practical assessment and vocabulary test will form the internal exam but this will take place in normal lessons.</p>				