

### Learning Programme Template

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Bass Line Test	Using the following key areas Pitch, Rhythm, Instruments, Styles Gain knowledge of the pupils current level	My Favourite Artist	Complete the bass line test	Flowing confident performance, fine accurate performance	More advance key words given to full mark students to research
Elements	Through Music games gain an greater understanding the the elements		Formal Observations	Generally Flowing with minimal slips which don't effect the overall flow of the music	Pupil lead activities
Performing	Ode To Joy Performance on Keyboards and recorded into Garage Band		Performed to Music Teacher	Errors of Pitch of Rhythm evident	Differentiated parts given to more advanced players
Rhythm Games	Complete whole class rhythmic games and starter activities		Formal Observations	Excellent/Good/Some/ Poor knowledge and understanding of the Elements shown	Extended musical terms to be used
Listening	Appraise musical extracts and recognise the elements of music		Mark		
Singing Skills	Perform songs and warm up activities				Harmony and solo parts given