

Learning Programme – French 3rd year (4th Sept 2018 – Oct 18th 2018): French GCSE Foundation – Unit 3

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Revision of KS3 essentials.	Numbers; Ages; Days of the week; Months; Time; Weather; Seasons; Classroom equipment; Colours;	Boys to learn key words covered for test	Oral or written test on the work in class Page 12 ex 2a	Grade 6+: can understand and communicate full details about sports & activities they do and did, giving opinions and justifying them. Very accurate. Grade 5: can understand and communicate most details about sports & activities they do and did, giving opinions and sometimes justifying them. Mainly accurate. Grade 4 & below: can understand and communicate some details about sports & activities they do and / or did, giving opinions but not always justifying them. More inaccurate than accurate.	Boys choose a famous French sportsman and talk about the sports & activities they do, giving opinions and justifying them.
Talking about sports, leisure activities and clothes	Using jouer à, jouer de and faire de Using negatives	Boys write about sports & activities they do and what they wear – pg 55	Work assessed against expected grades 4-6		
Talking about activities you have carried out	The perfect tense with avoir and être (singular) Negatives with the perfect tense	Boys to prepare a dialogue in pairs based on page 57 ex 5.	Peer assessment in class		
Talking about pocket money and spending	Adjectives before nouns Aimer and detester + infinitive	Boys to learn all vocab on page 68	Oral or written vocab test in class		
Talking about shopping	The perfect tense with avoir: irregular verbs	Boys write about pocket money and what they spend it on – ex5 page 61	Work assessed against expected grades 4-6		
Talking about new technology/ communication	Comparative adjectives Talking about advantages / disadvantages of new technology Justifying opinions	Boys to prepare a dialogue in pairs based on page 67 ex 5.	Work assessed against expected grades 4-6		
AT THE END OF THE UNIT, BOYS WILL DO A SHORT TEST ON THE ABOVE IN ALL 4 SKILLS (ie LISTENING, READING, SPEAKING & WRITING). The overall mark of this test will establish whether they are working at grades 4, 5 or 6					

