

History GCSE Learning Programme GCSE 4th year 1. Elizabeth and her Government

Topic/Content	Objectives/Skills	Suggested Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
1.1 Background and character of Elizabeth I.	<p>Students will be able to</p> <ul style="list-style-type: none"> Consider how far Elizabeth's background was shaped by her early experiences. Judge how well prepared Elizabeth was for her role as Queen e.g. as a) the King's daughter, b) the King's sister c) the Queen's sister. Consider how she became the Queen of England 	<p>Focus Task B p 15. Was Elizabeth ready to be Queen?</p> <p>Explain what was important about Elizabeth's experience before she became Queen (8 marks</p>	<p>“ Questions 1, 2 and 3 p 31 (24 marks)</p> <p>+ The main reason that Elizabeth decided not to marry was because she would have to share power with her husband. . How far does a study of Elizabeth and the marriage question support this statement? 16 marks + 4 spelling. Total 44 marks</p>	<p>1. https://filestore.aqa.org.uk/resources/history/AQA-81452ACB-SMS-SS1.PDF</p> <p>see generic mark scheme p 32 – 40</p> <p>Grade 9 : 85% Grade 8: 75% Grade 7: 70% Grade 6: 64% Grade 5: 58% Grade 4: 50% Grade 3: 45%</p>	<p>https://www.bbc.com/education/guides/zn4jxs/video(Overview 2 minutes)</p> <p>https://www.bbc.com/education/clips/zbh8mp3 (9 minutes)</p> <p>Study the clip and answer the questions 'If you wanted to get on in the Elizabethan Court, what should you do and not do?'</p> <p>Research exercise using</p>
1.2 Court life, including patronage; key ministers. and progresses	<p>Students will be able to</p> <ul style="list-style-type: none"> Explain how central and local government worked. Identify the most important aspects of Elizabeth's 	<p>How Convincing is Source 5s portrayal of Cecil? (8 marks) p 20</p>			

<p>1.3 The role of Parliament</p>	<p>government and explained how they worked including, the Court, Privy Council, Lord Lieutenants, JPs.</p> <p>Students should be able to explain the role of parliament in Elizabethan times and describe/explain the relationship between Elizabeth and her parliament Referring to religion, Ireland, Foreign Policy, relations with the Dutch and Spanish, marriage, succession, Mary Queen of Scots, taxation, monopolies and parliamentary rights.</p>	<p>Think tasks 10 – 13 p 22 – 23.</p>			<p>Internet/textbooks to produce key biographies of important people, for example: • Cecil • Dudley • Walsingham • Essex • Hatton • Raleigh • The Knollys • Bess of Hardwick Class discussion about the aspects of their lives which are included in a biography, such as: name, rank, wealth, dates etc)</p>
<p>1.4 The strength of Elizabeth's authority at the end of her reign,</p>	<p>Students will be able to explain the extent of Elizabeth's authority at the end of the reign, particularly in reference to the Essex Rebellion in 1601. Explain to what extent Essex was to blame for the rebellion of 1601.</p>	<p>Write an account of the ways in which the Earl of Essex affected Elizabethan England (8 marks)</p>			<p>https://www.bbc.com/education/clips/zpgyrdm Language and propaganda.</p>

<p>1.5 The succession. Crisis</p>	<p>Students will be able to explain the difficulties facing female rulers regarding marriage. Students will be able to identify the strengths and weaknesses of Elizabeth's suitors. And be able to explain why she didn't marry. This will also develop students understanding of the relationship between Elisabeth and Parliament.</p>	<p>Practice Questions 1 and 2 p 30</p>			
---------------------------------------	---	--	--	--	--