

4thYear Latin Learning Programme 05.09.18 – 18.10.18 (i.e. max 18 periods)

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for 4-6 at KS4)	Stretch & Challenge (7)
<p>Chapter 1, Seigel 3: Intro./ Revision of Perfect Tense, what is myth?</p> <p>Chapter 2: Pluperfect Tense, story of Perseus and Medusa</p> <p>Chapter 3: Future Perfect, use of 'si' with future; Theseus and the Minotaur</p> <p>Chapter 4: Comparison of Adjectives, 12 Labours of Hercules</p>	<p>Perfect stems, four groups, irregular stems, person endings of perfect tense.</p> <p>Understand difference between Perfect and Pluperfect; person endings of Pluperfect; drawing information from a longer text</p> <p>Understand <i>principle</i> of Future Perfect (though not on GCSE spec.); understand use of 'si' with future tense; confidence with tenses.</p> <p>Understand regular and irregular formations and endings; see patterns and exceptions in endings; understand noun + adj. agreement; recognise comparative and superlative endings and translate correctly.</p>	<p>GCSE vocab. test revision</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>GCSE vocab. tests</p> <p>Chapters 1- 3</p> <p>Assessment test.</p>	<p>4: can demonstrate knowledge of some Greek myths and understand its literary and cultural importance; show good knowledge of vocabulary; understand longer texts and identify endings by checking in tables.</p> <p>5: Becoming confident with translation of longer texts and with identification of different verb tense and person-endings</p> <p>6: fluent, precise translation of longer texts; immediate recognition of person-endings and tense-markers</p>	<p>7: Extension tasks when translating from English to Latin, which require little correction.</p>