

3.2.2 The changing economic world Year 5

Key idea	Specification content	Case studies Homework	Learning activity and resources
Effective note taking			<p>https://www.youtube.com/watch?v=WtW9IyE04OQ</p> <p>How to take Cornell notes</p> <p>https://www.youtube.com/watch?v=pZgMpjjgCRA</p> <p>Improving Cornell Notes With Sketchnoting Techniques</p>
There are global variations in economic development and quality of life.	<p>Different ways of classifying parts of the world according to their level of economic development and quality of life.</p> <p>Different economic and social measures of development: gross national income (GNI) per head, birth and death rates, infant mortality, life expectancy, people per doctor, literacy rates, access to safe water, Human Development Index (HDI).</p> <p>Limitations of economic and social measures.</p> <p>Links between stages of the Demographic Transition Model and the level of development</p>	<p>Homework: follow up Mix and Match activity of measurement and its definition.</p> <p>Past GCSE questions of the DTM</p> <p>Questions 1-7 P 89 Revision guide</p>	<p>Read P 77 Revision Guide</p> <p>use of topological maps, Gapminder, Global Health Atlas, to create packs, workstations covering the different measures of economic development/quality of life.</p> <p>Define the different measures of development and why individual indicators are misleading</p> <p>How countries are classified and why wealth on its own is misleading</p> <p>Teach Demographic Transition Model. Create good notes on the 5 stages</p> <p>Diamond 9 ranking activity based on the measures of development and quality of life. Which of the measures should a country solve/improve to further its development? Class discussion, justification and notes.</p> <p>The DTM and its limitations. DTM is based on births and deaths as a means of reflecting wider processes. Students write critique of the DTM, potentially using examples of</p>

	<p>Causes of uneven development: physical, economic and historical</p> <p>Consequences of uneven development: disparities in wealth and health, international migration.</p>		<p>countries and their birth and death rates to place them on the DTM, but then challenge the suggested level of development.</p> <p>Alternatively, use the DTM as a Top Gear Style Cool Wall. Students position countries according to their corresponding stage of DTM, based on births and deaths and critique inconsistencies.</p> <p>Causes of uneven development - table showing physical and historical and economic reasons P 80-81 Revision guide</p>
<p>Various strategies exist for reducing the global development gap.</p>	<p>Overview of the strategies used to reduce the development gap:</p> <ul style="list-style-type: none"> • Investment • industrial development • tourism • aid • using intermediate technology • fair trade • debt relief • microfinance loans. <p>One example of how the growth of tourism in an LIC or NEE helps to reduce the development gap.</p>	<p>Questions 8-15 P 89 Revision Guide</p> <p>Kenya,</p>	<p>look at case studies of strategies to improve development. Notes set out in flow diagram: P 82-Revision Guide</p> <p>Strategy → detail and description → problem solved/addressed → students comment on it.</p> <p>Students report back and teach each other their discovered strategy.</p> <p>Teacher taught, use images, textbook information, GeoActive sources, videos and notes.</p> <p>What are the attractions of Kenya for tourists. P 83 Revision Guide Design a poster to show the attractions</p> <p>How has tourism reduced the development gap</p> <p>What problems are associated with tourism as a means of development?</p>

<p>Some LICs or NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.</p>	<p>A case study of one LIC or NEE to illustrate:</p> <p>the location and importance of the country regionally and globally</p> <p>the wider political, social, cultural and environmental context within which the country is placed</p> <p>the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development</p> <p>the role of transnational corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNC(s) to the host country</p> <p>the changing political and trading relationships with the wider world</p> <p>international aid: types of aid, impacts of aid on the receiving country</p> <p>the environmental impacts of economic development</p> <p>the effects of economic development on the quality of life for the population.</p>	<p>BRIC countries:</p> <ul style="list-style-type: none"> • Brazil • Russia • India • China <p>Questions 16- 22 P 89 Revision Guide</p> <p>Case study - Sand dams of Kenya</p> <p>Test on types of aid</p>	<p>For variety this could be well done as a guided self-study (to avoid a series of potentially dry and 'by the numbers' factual lessons). Teacher provides intriguing title and maps/diagrams/data.</p> <p>- Students use these to answer structured questions.</p> <p>So, using India as an example: P 84-85</p> <p>'Just how far east is India?' (location and context).</p> <p>How does India do on the development indicators?</p> <p>What is the role of TNC's in India?</p> <p>How is its relationship with the world changing?</p> <p>What type of aid does India receive?</p> <p>How does economic activity affect quality of life and the environment?</p> <p>https://www.youtube.com/watch?v=vEy6tcU6eLU</p> <p>Geography Now! India 20 minutes</p> <p>Handout on the different types of aid with definitions of main types</p>
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<p>Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth.</p>	<p>Economic futures in the UK: causes of economic change: de-industrialisation and decline of traditional industrial base, globalisation and government policies</p> <p>moving towards a post-industrial economy: development of information technology, service industries, finance, research, science and business parks</p> <p>impacts of industry on the physical environment. An example of how modern industrial development can be more environmentally sustainable</p> <p>social and economic changes in the rural landscape in one area of population growth and one area of population decline</p> <p>improvements and new developments in road and rail infrastructure, port and airport capacity</p> <p>the north–south divide. Strategies used in an attempt to resolve regional differences</p> <p>the place of the UK in the wider world. Links through trade, culture, transport, and electronic</p>	<p>Cambridge – various buildings</p> <p>Northern Powerhouse</p> <p>HS2</p> <p>Questions 23 - 30 P 89 Revision Guide</p>	<p>Teacher taught. Five levels of industry in the UK - Primary to Quinary.</p> <p>Read P 86 Revision guide - what are the causes for the changes in the UK's economy</p> <p>What is a post industrial economy?</p> <p>look at the growth of science parks and the post-industrial economy. What factors have encouraged the growth of science parks?</p> <p>How can they reduce the impact on the environment? https://www.youtube.com/watch?v=8vXvEcc6Bqg</p> <p>What is SCIENCE PARK? What does SCIENCE PARK mean? SCIENCE PARK meaning, definition & explanation https://www.youtube.com/watch?v=jeZWeFyL6EQ</p> <p>Glass Canvas - Promotional 3D Video of Cambridge Research Park 2 mins</p> <p>newspaper headlines and images based around third runway at Heathrow, HS2 etc to create discussion/debate with notes to follow.</p>
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communication. Economic and political links: the European Union (EU) and Commonwealth.

What evidence is there of a north - south divide?

<https://www.youtube.com/watch?v=ENeCYwms-Cc>

Where is the north/south divide? 4 mins

<https://www.youtube.com/watch?v=rJ-dtUUQCZA>

BBC News on the North South Divide with Tom Hunt

How is the Government trying to reduce these regional differences 4 mins

<https://www.youtube.com/watch?v=KKu2iihq2xM>

Growing Divide: North lags behind rest of England in economic indicators

<https://www.youtube.com/watch?v=ydK7n7zWI48>

<https://www.youtube.com/watch?v=UyEp3ZmJUFU>

Andy Burnham Comments on the North-South Divide | Good Morning Britain 6 mins

Show how we are Global Citizens - links to other parts of the world - music, products, food, fashion etc.

Concept map results/map results with string to show the UK's global reach.

