

**5<sup>th</sup> Year Latin Learning Programme 5.9.18 – 18.10.18 (i.e. max 15 periods)**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for 5-7 at KS4)	Stretch & Challenge (8-9)
<p><b><u>Revision of Cases, Verb Tense Endings</u></b> (Accidence) <b><u>Chapter 2,</u></b> Seigel 4: Further uses of Cases to denote Time and Place; First Kings of Rome <b><u>Chapter 3,</u></b> Seigel 4: the uses of the Infinitive, revision of verbs taking infinitive <b><u>Chapter 4,</u></b> Seigel 4: the Participle, types, formation, function <b><u>Chapter 5:</u></b> Revision of Relative Clauses</p>	<p>Know endings for five declensions and indicative verbs, active and passive, all tenses, except Future Perfect</p> <p>Learn irregular verb conjugations</p> <p>Revise principal parts</p> <p>Recognise, understand and translate correctly the Present Participle and the Perfect Passive Participle, and the Ablative Absolute, participles of Deponent Verbs. These forms are the most challenging part of Latin GCSE syntax.</p>	<p>GCSE vocab test revision / practice, esp. verbs</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>GCSE vocab. tests</p> <p>Old-style Foundation Past Papers</p>	<p><b><u>5</u></b>: can translate most of GCSE-style text with aid of vocab. list sometimes; can understand some types of participle well</p> <p><b><u>6</u></b> Becoming confident with translation of longer, GCSE-style texts and good understanding of participle types. Very good vocabulary knowledge.</p> <p><b><u>7</u></b>: fluent, precise translation of GCSE-style texts; immediate recognition of different types of participle and function and meaning within sentence.</p>	<p><b><u>8</u></b>: Extension tasks when translating from English to Latin, which require little correction.</p>

