

## YEAR 11 GCSE PE Learning Programme

Half Term/Term	Learning objective	Learning activity	Differentiation and extension	Resources	Homework & Unit Test
	<p>Engagement patterns of different social groups and the factors affecting participation.</p>	<p>Teaching will focus on the engagement patterns in physical activity and sport can differ between different social groups.</p> <p>Understand factors that contribute to engagement patterns in the following social groups:</p> <ul style="list-style-type: none"> <li>• gender</li> <li>• race/religion/culture</li> <li>• age</li> <li>• family/friends/peers</li> <li>• disability.</li> </ul> <p>Students will be taught to make links between the following factors and their relevance to engagement patterns of the groups above:</p> <ul style="list-style-type: none"> <li>• attitudes</li> <li>• role models</li> <li>• accessibility (to facilities/clubs/activities)</li> </ul>	<p>Understand the social groups.</p> <p>Develop a basic understanding of relevant factors.</p> <p>Develop analytical skills to ascertain what factors are relevant to differing circumstances.</p>	<p>Subject specific vocabulary</p> <p>Command words</p> <p>Hodder textbook, chapter 5</p>	<p>Assessment homework: Engagement Patterns of different Social Groups.</p>

		<ul style="list-style-type: none"> <li>• media coverage</li> <li>• sexism/stereotyping</li> <li>• culture/religion/ religious festivals</li> <li>• family commitments</li> <li>• available leisure time</li> <li>• familiarity</li> <li>• education</li> <li>• socio-economic factors/ disposable income</li> <li>• adaptability/ inclusiveness.</li> </ul> <p>Teaching will facilitate student thinking. The list above is not always appropriate to the circumstances and students should be encouraged to analyse the barriers and make reasoned conclusions as to which barriers are appropriate.</p>			<p>Unit Assessment: Social Groups and Social Activity in sport.</p> <p>Written Course work on going: Strength and Weakness analysis of chosen sport. (skill and fitness element)</p>
--	--	---	--	--	--