

Learning Programme Spanish Year 5 Half term 1

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
Current and future study and employment	My studies	Questions my school and education	Written assessments in 4 skills	<i>tener que</i> + infinitive <i>deber</i> + infinitive <i>hay que</i> + infinitive (compulsory subjects) <i>porque</i> to express reasons perfect tense regular verbs <i>(escoger/decidir/dejar - options)</i> Two verbs together e.g. <i>ir a/esperar/gustar más</i> comparative and superlative in expressing opinions about subject use of <i>tú</i> and <i>usted</i> in informal/formal exchanges transfer <i>deber/poder/hay que/querer</i> to school rules context quantity words <i>mucho/demasiado/bastante</i> (including with plurals) perfect tense using regular and common irregular verbs (<i>he hecho mis deberes</i>) use of 'lo' in 'lo que' and <i>lo</i> + adjective;	Extension sentences adding more detail and a range of tenses, connectives, opinions and reasons Research and present differences between the UK and Spanish education systems Use VocabExpress weekly to develop and widen vocabulary
	My studies	Questions on Jobs and careers	Extended writing – problems in school		
	Life at school	Speaking card and roleplay preparation	Vocabulary testing every other week		
	Education post-16	Vocabulary learning – every other week			

				building on <i>si</i> clauses with present and future more complex two verb structures (<i>tener la intención de/tener ganas de/tener el derecho de</i>)	
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