

Year 3 – Exam Preparation

Learning Programme

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria Based on levels (<u>not numerical grades</u>) Essay response marked on 30	Stretch & Challenge (Thirst for Learning)
Unseen poetry	<ul style="list-style-type: none"> • To revise a range of poetic terms • To be able to respond to an unseen poem • To be able to organise a response in a structured way • To be able to compare the ways in which poets present ideas 	Revision	Boys will respond to two questions, one of which will require analysis of an unseen poem, the other will be a comparative response. Please see exercise books for further details.	<p><u>Level 6 (26-30 marks)</u></p> <ul style="list-style-type: none"> •Critical, exploratory, conceptualised response to task and whole text •Judicious use of precise references to support interpretation(s) •Analysis of writer’s methods with subject terminology used judiciously •Exploration of effects of writer’s methods on reader •Exploration of ideas/perspectives/contextual factors shown by specific, detailed links between context/text/task <p><u>Level 5 (21-25)</u></p> <ul style="list-style-type: none"> •Thoughtful, developed response to task and whole text •Apt references integrated into interpretation(s) •Examination of writer’s methods with subject terminology used effectively to support consideration of methods 	<p>Revise poetic terms</p> <p>Practise planning ‘Unseen Poetry’ responses</p>

				<p>Examination of effects of writer's methods on reader</p> <ul style="list-style-type: none"> •Thoughtful consideration of ideas/perspectives/contextual factors shown by examination of detailed links between context/text/task <p><u>Level 4 (16-20 marks)</u></p> <ul style="list-style-type: none"> •Clear, explained response to task and whole text •Effective use of references to support explanation •Clear explanation of writer's methods with appropriate use of relevant subject terminology •Understanding of effects of writer's methods on reader •Clear understanding of ideas/perspectives/contextual factors shown by specific links between context/text/task <p><u>Level 3 (11-15 marks)</u></p> <ul style="list-style-type: none"> •Some explained response to task and whole text •References used to support a range of relevant comments •Explained/relevant comments on writer's methods with some relevant use of subject terminology •Identification of effects of writer's methods on reader 	
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