<u>Learning Programme – French 1st year (3rd June 2019 – 17th July 2019): EXPO 1 - UNIT 5</u>

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Go through summer exams	Learning from mistakes	Boys to correct exam papers	Work assessed against secure, developing, excellent	Excellent: can understand and communicate longer phrases about what they do before, during & after school. They include opinions. Nearly all accurate.	Boys are invited to find out more about French schools and the differences between them and English schools. Boys research the
UNIT 5:2 Talking about your school subjects	Using the pronoun "nous" Revision of how to say you love / like / don't like/ hate with school subjects	Boys to learn vocab page 96 section 2	Oral or written vocab test in class		
5.3 Giving opinions & reasons with subjects	Using intensifiers and connectives	Page 85 ex 6 - Boys to write about subjects they like / dislike & why	Work assessed against secure, developing, excellent	Secure: can understand and communicate a few words about what they do	region of Normandy.
5.4 Talking about your timetable & school day	Understanding & adapting longer texts. IN CLASS, boys will write and speak about their school day (p87)	Boys to learn vocab page 96 sections 3 & 4	Oral or written vocab test in class	before, during & after school. They include occasional opinion and work mainly accurate	
Boys will write a project on the region of Normandy	To gather and use knowledge before and after the boys' trip to Normandy	Projects to be handed in by Weds 10 th july	Work assessed against secure, developing, excellent	Developing: can understand and communicate two or three words or	
During the unit, the boys will be tested and assessed on the SPEAKING skill. The overall mark of this exam will establish whether they are working at developing, secure or excellent in this skill.				short phrases about what they do before, during & after school Work mainly accurate.	