

Learning Programme – French 2nd year (3rd June 2019 – 17th July 2019): EXPO 2 - UNIT 6

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Go through summer exams	Learning from mistakes	Boys to correct exam papers	Work assessed against secure, developing, excellent	Excellent: Can understand and communicate about pocket money and technology, including in the present, past, and future tenses. Can give opinions and accuracy is very high. Secure: Can understand and communicate some information about pocket money and technology, including in the present and past OR future tenses. Opinions occasionally given. Generally accurate. Developing: Can occasionally understand and communicate about pocket money and technology but only in one tense. Opinions not given. More inaccurate than accurate.	Boys are invited to find out more about popular French or French speaking technological companies. When using the present, past and / or future tenses, some boys may wish to use all forms of the tenses ie je, tu, il / elle, nous, vous and ils / elles.
Talking about pocket money	Using “avoir besoin de”	Boys to learn vocab page 112 (sections 2 & 4)	Oral or written test in class		
Talking about gadgets	Comparatives and superlatives	Boys design a poster / advert for a modern gadget	Work assessed against secure, developing, excellent		
Present, past and future	Using the 3 main time frames	Boys prepare an “exposé” ex 5 page 103	Peer / class assessment		
Preparation for speaking test	More practice of the 3 tenses and developing sentences	Boys to prepare and learn answers for short test	Work assessed against secure, developing, excellent		
During the unit, the boys will be tested and assessed on the SPEAKING skill. The overall mark of this exam will establish whether they are working at developing, secure or excellent in this skill.					