

Learning Programme – French 2nd year (19th Feb 2018 – 29th March 2018): EXPO 2 - UNIT 4

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Talking about food	Using the definite article after aimer and préférer	Boys to learn vocab page 76 (sections 1 & 2)	Oral or written test in class	<p>Excellent: Can understand and communicate about eating habits and descriptions of types of food including in the past tense. Can give opinions on these foods. Accuracy is very high.</p> <p>Secure: Can understand and communicate about some eating habits and some types of food including in the past tense. Opinions occasionally given. Generally accurate.</p> <p>Developing: Can occasionally understand and communicate about some eating habits and some types of food including in the past tense. Opinions not given. More tense forms are wrongly formed than correctly formed.</p>	<p>Boys are invited to find out more about typical French food and eating habits</p> <p>When using the present and / or past tense, some boys may wish to also introduce the nous, vous, ils and elles forms of the tense.</p>
Talking about French meals	Using the partitive article (ie du, de la, des)	Boys to adapt ex 3 page 63 to describe what they eat in a day	Work assessed against secure, developing, excellent		
Preparing for a party	Using il faut + infinitive	Boys to learn vocab page 76 (sections 3 & 4)	Oral or written test in class		
Shopping for food	Using de with quantities	Boys to learn vocab page 77 (sections 5 & 6)	Oral or written test in class		
Eating at a restaurant	Ordering food at a restaurant	Boys to write out answers to ex 2 page 69 – this will be used as speaking part of assessment test	Work assessed against secure, developing, excellent		
<p>AT THE END OF THE UNIT, BOYS WILL BE ASSESSED ON THE ABOVE IN ALL 4 SKILLS (ie LISTENING, READING, SPEAKING & WRITING). The overall mark of this test will establish whether they are working at developing, secure or excellent.</p>					