

St Ambrose College History Department Second Year Learning Programme Unit One. : The Tudors: Henry VIII and Edward VI:

Topic/Content	Objectives/Skills	Suggested Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Lesson 1- Religious Ideas	Change and Continuity	identify the differences between Catholics and Protestants by using the information and the activities on p196 -197 SHP History Year 7 (Blue)	TASK: Use the guidance given in class and your own research to answer the following; Why and how was the English Reformation introduced between 1508 and 1547? You should cover the following areas;	Excellent- To make excellent progress you need to demonstrate the following knowledge and skills; <ul style="list-style-type: none"> Explain a range of reasons why the English Reformation was introduced eg) The need for divorce from Catherine of Aragon and financial motives. Explain the significance of a wide range of methods for extending the Reformation eg) The dissolution of the monasteries, The Bible in English and the persecution of Catholics. Communicate their ideas effectively and fluently in an extended piece of work which includes an introduction, chapters and a conclusion and a bibliography. 	Students will understand why Queen Elizabeth is the head of the Church. Students will find out why FD (Fidelis Defensor) appears on our coins today https://www.youtube.com/watch?v=GFOtQic6Tksy . David Starkey –Henry V111 Mind of a Tyrant Create a role play on the Dissolution of the Monasteries including a series of historical characters https://www.youtube.com/watch?v=SrZ1XDJwgHc Video on Six Wives with David Starkey.
Lesson 2: The Kings Great Matter	Causation Historical perspective Change and continuity	Use the information to explain why the King wanted a divorce, why the Pope would not grant a divorce and how the problem was solved. Use the Consequence box on p124 Heinemann History Questions p127 Heinemann	<ul style="list-style-type: none"> -The ‘Great Matter’ and Henry’s motives The treatment of opponents eg) Sir Thomas More, The Charterhouse monks. Henry’s religious Reforms. Edward V1’s Religious Reforms- Did they extend Henrys religious 		
Lesson 3: The Dissolution of the Monasteries	Causation	Use the information and activities on p202 -203 to explain why monasteries were important at the beginning of the 16th Century.			

		Use the information to explain why Henry dissolved the monasteries.	changes? Influence of Thomas Cranmer. Mark scheme-Total marks =25 marks	<ul style="list-style-type: none"> • Select relevant material from a range of appropriate resources. • Make links between the reasons for why the Reformation was introduced. • Make well supported judgements on the significant reason for the success of the Reformation. <p>75% and above (19/25) marks and above)</p> <p>Secure-To obtains secure progress you will demonstrate the following knowledge and skills.</p> <ul style="list-style-type: none"> • Explain some reasons why the Reformation was introduced. • Explain the significance of a range of methods for extending the Reformation. • Communicate their ideas in an extended piece of work which includes an introduction, chapters and a conclusion. 	
Lesson Four: Henry VIII and his wives	Cause and Consequence	<p>Use p94 -95 in a World of Change to identify key facts about each of Henry's wives.</p> <p>For example</p> <p>Religious position Children What happened to her Where was she from?</p> <p>Homework:</p> <p>Students complete their own research into one of the Kings six wives to produce either</p> <p>An obituary to appear in a 16th Century paper.</p> <p>Or a news report for the radio</p> <p>Or a power point presentation</p> <p>The article could answer the following questions: Where was she from?</p>			

		<p>How long was she married to Henry? Did she bear him any children? What religion was she? What happened to her? Do you think she was treated fairly? This could be presented to the class</p>		<p>65% and above (16/25 marks and above)</p> <p>Developing To obtain developing progress you need to demonstrate the following skills</p> <ul style="list-style-type: none"> Identify reasons why the Reformation was introduced. Describe a range of aspects of the English Reformation eg) The Dissolution of the Monasteries. Communicate your ideas clearly with an introduction ,chapters and a conclusion. Sums up their arguments. 	
Lesson 5:Religious Change under Edward VI	Interpretation of evidence Change and continuity Historical perspective	How useful is Source A p24 to a student studying religious changes in the reign of Edward VI			
Lesson 7: Henry VIII and Edward VI. Medieval or Modern?	Change (Modern monarchs) or Continuity (medieval monarchs)	Use the information and knowledge to say if Henry and Edward were modern		<p>50% and above</p>	