

**2<sup>nd</sup> Year Latin Learning Programme 04.09.18 – 20.10.18**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Introduction to Latin	What is Latin? Who were the Romans? Why study Latin?	Where do we come across Latin today and why do we study Latin?	Numbers and numerals 1-10/I-X	<p><b>Developing:</b> can demonstrate some knowledge of Roman culture and understand and write single Latin words in familiar contexts</p> <p><b>Secure:</b> can demonstrate sound knowledge of Roman culture and understand and write two or three Latin words or short phrases in familiar contexts.</p> <p><b>Excellence:</b> can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences in less familiar contexts.</p>	<p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary, singular/plural endings of verbs and noun and adjective subjects.</p> <p>Extension tasks when translating from English to Latin.</p>
Introduction to Ecce Romani	The region where our stories take place.				
Region of Campania  A Roman family	The Roman family and names				
Chapter 1 Two Roman girls	<p>Description of Roman friends Cornelia and Flavia</p> <p>1<sup>st</sup> Declension feminine nouns and adjectives</p> <p>Introducing:</p> <ul style="list-style-type: none"> <li>• Translating Latin into English</li> <li>• Word order in Latin</li> <li>• Answering comprehensions questions in Latin</li> <li>• Translating English into Latin</li> <li>• Importance of endings in identifying singular and plural of nouns, adjectives and verbs</li> </ul>	<p>Chapter 1 vocab</p> <p>Revision for assessment test</p>	<p>Chapter 1 vocab test</p> <p>Ex 1b Translate into Latin</p> <p>Introduction and Chapter 1 assessment test</p>		

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**2<sup>nd</sup> Year Latin Learning Programme 19.02.18 – 29.03.18 (i.e. max 6 periods)**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
<p>Chapter 5 At a Loose End</p> <p>More description of male characters</p> <p>More detail on life of a Slave</p>	<p>Agreement of masculine and feminine nouns and adjectives- consolidation.</p> <p>Singular and plural subject/ nominative case endings.</p> <p>The vocative case and the accusative case ( object) endings of nouns - consolidation</p>	<p>Chapter 5 vocab</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>Chapter 5 vocab test</p> <p>End of Chapter 5 Assessment test.</p> <p>Range of sentences from English into Latin assessing understanding of grammatical concepts</p>	<p><b>Developing:</b> can demonstrate some knowledge of Roman culture and understand and write single Latin words, or simple sentences, in familiar contexts</p> <p><b>Secure:</b> can demonstrate sound knowledge of Roman culture and understand and write some Latin phrases in familiar contexts.</p> <p><b>Excellence:</b> can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences in less familiar contexts.</p>	<p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary and grammar explanations.</p> <p>Pupils learn from each other's presentations on Roman culture and write up individual response.</p> <p>Extension tasks when translating from English to Latin.</p>
<p>Chapter 6 Marcus to the Rescue</p> <p>Roman technological achievements</p>	<p>Use of first and second person singular of verbs.</p> <p>Use of the infinitive after verbs.</p>	<p>Chapter 6 vocab</p> <p>Translation exercises</p>	<p>Chapter 6 vocab test</p>		