

2nd Year Latin Learning Programme 04.01.18 – 08.02.18 (i.e. max 6 periods)

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
<p>Chapter 3 In the garden</p> <p>Description of male characters</p> <p>Features of a courtyard garden</p> <p>Items of everyday dress</p> <p>Slaves and their treatment</p>	<p>Agreement of masculine and feminine nouns and adjectives.</p> <p>Singular and plural subject/nominative case endings.</p>	<p>Chapter 3 vocab</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>Chapter 3 vocab test</p> <p>End of Chapter 3 Assessment test.</p>	<p>Developing: can demonstrate some knowledge of Roman culture and understand and write single Latin words in familiar contexts</p> <p>Secure: can demonstrate sound knowledge of Roman culture and understand and write two or three Latin words or short phrases in familiar contexts.</p>	<p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary, singular/plural endings of verbs and noun and adjective subjects.</p> <p>Extension tasks when translating from English to Latin.</p>
<p>Chapter 4 Show-off!</p>	<p>Vocative case</p> <p>Object of the verb: Accusative singular 'm' ending.</p>	<p>Chapter 4 vocab</p>	<p>Chapter 4 vocab test</p>	<p>Excellence: can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences in less familiar contexts.</p>	

2nd Year Latin Learning Programme 19.02.18 – 29.03.18 (i.e. max 6 periods)

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
<p>Chapter 5 At a Loose End</p> <p>More description of male characters</p> <p>More detail on life of a Slave</p>	<p>Agreement of masculine and feminine nouns and adjectives- consolidation.</p> <p>Singular and plural subject/ nominative case endings.</p> <p>The vocative case and the accusative case (object) endings of nouns - consolidation</p>	<p>Chapter 5 vocab</p> <p>Translation exercises</p> <p>Revision for Assessment test</p>	<p>Chapter 5 vocab test</p> <p>End of Chapter 5 Assessment test.</p> <p>Range of sentences from English into Latin assessing understanding of grammatical concepts</p>	<p>Developing: can demonstrate some knowledge of Roman culture and understand and write single Latin words, or simple sentences, in familiar contexts</p> <p>Secure: can demonstrate sound knowledge of Roman culture and understand and write some Latin phrases in familiar contexts.</p> <p>Excellence: can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences in less familiar contexts.</p>	<p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary and grammar explanations.</p> <p>Pupils learn from each other's presentations on Roman culture and write up individual response.</p> <p>Extension tasks when translating from English to Latin.</p>
<p>Chapter 6 Marcus to the Rescue</p> <p>Roman technological achievements</p>	<p>Use of first and second person singular of verbs.</p> <p>Use of the infinitive after verbs.</p>	<p>Chapter 6 vocab</p> <p>Translation exercises</p>	<p>Chapter 6 vocab test</p>		