

### Learning Programme Template

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
What do we mean by God?	To explore different images and concepts of God. Highlight key terms such as creator, omnipotent, omniscient, omnipresent, transcendent, immanent, eternal, infinite, all-loving, personal.	Pupils to read the account of creation in Genesis 1:1 – 2:4 and create their own diary of the creation account.	<b>Key word test:</b> creator, omnipotent, omniscient, omnipresent, transcendent, immanent, eternal, infinite, all-loving, incarnation.	<b>E (Level 5)</b> Pupils will be able to: Identify different beliefs about Jesus. Demonstrate clearly different beliefs about Jesus and explain their own beliefs, with reasons.	Pupils to explore pieces of art/hymns that depict God. (Michelangelo's creation of Adam)  Pupils may create their own diagram to explain the mystery of the trinity.
What is the trinity?	Pupils will explore the distinctive Christian concept of one God in three persons. Pupils will develop their understanding of trinity through imagery and scripture.	Pupils to learn by heart the Glory Be prayer, and write their own prayer Trinitarian prayer.	Essay on how Christians individually and collectively can learn from the example of Jesus. (Sheet provided).	<b>S (Level 4)</b> Make clear, multiple links between religious sources and beliefs about Jesus. Consider what Christianity says about Jesus and reflect on how that influences their beliefs about Jesus.	Pupils may learn the Latin version of the Gloria Patri. (Gloria Patri, et Filio, et Spiritui Sancto, Sicut erat in principio, et nunc, et semper, et in saecula saeculorum. Amen).
Who is God to me?	Pupils to reflect on their own belief in God; do they believe in God, what do they believe he is like etc? To understand the terms theism, atheism and agnosticism.				
Images of Jesus	Explore depictions of Jesus in modern day culture, including pupils' own perceptions of Jesus.		Short discursive essay (in preparation for GCSE style questions). "Advent has lost its true meaning and its celebration should therefore		
Who was Jesus to his contemporaries ?	To know and understand what Jesus taught about Messiahship. To understand different titles of Jesus, such as Rabbi, Lord, Son of God, Son of Man.	<b>Pupils to imagine that they are asked the same question posed by Jesus to Simon Peter. They should write their</b>		<b>D (Level 3)</b> Make simple links between biblical	

	To know the account of Peter's confession of faith at Caesarea Philippi.	response to that question.	be abandoned by Christians."	stories and beliefs about Jesus. Compare their own views of Jesus to other people's views of Jesus.	
What is meant by Messiah/Christ?	Pupils to explore different Messianic expectations in the time of Jesus. Pupils to consider to what extent Jesus fulfilled these expectations.		Evaluate this statement. Give reasons why some people may agree with it. Give reasons why some people may disagree with it. Conclude with your own belief.		
Who is Jesus for the Christian community today?	Pupils to know and understand the significance of the belief that Jesus lived, suffered, died and rose again.				
What do we learn about Jesus during Advent?	Pupils to understand the distinctive nature of Advent within the liturgical year.				