

Year 2 Spanish

Half term 1 Learning programme

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Hola – basic introductions and culture	Basic introductions Months of the year Days of the week Spanish speaking countries. Asking for and giving information about birthdays. Present tense – Llamarse Question words Pronunciation –ll, v,h Present tense – tener Learning cultural aspects of the Spanish language.	Vocab testing Short writing exercises from Mira 1- pages 7-13 to develop general understanding.	Extended writing – Write a text to introduce yourself, where you live, age, birthday. End of unit assessment in reading, writing and listening. Vocabulary tests every third lesson	Developing: can recognise and copy individual words and short phrases. Can say basic greetings Secure: can write individual words. Can recognise numbers 1-20 and spell some of them. Can say and write dates with a certain level of accuracy Excellence: can write phrases accurately. Can answer basic questions and reply to greetings. Can pronounce language with acceptable pronunciation	Interview family members in Spanish and find out their date of birth/age. Research a South American country where Spanish is spoken and produce a fact file .
Spanish alphabet and school items	Learning to use the Spanish alphabet. Describing items in a school bag. Definite and indefinite articles – el/ella/los/las un/una/unas/unos Simple negatives – no tengo Hay/no hay	Vocabulary testing Write a detailed account of what items you have/need in your school bag.			
Items in a classroom	Describe and identify items and pieces of furniture in class.	Draw and label a plan of one classroom.			