

Reluctant



Passive



Good



Outstanding



<u>Reluctant</u>	<u>Passive</u>	<u>Good</u>	<u>Outstanding</u>
<p>Avoids work, needs reminders to be brought back on task regularly. Makes poor choices.</p> <p>Can have a negative impact on others.</p> <p>Lacks homework and has work missing in books.</p> <p>Reluctant to engage with feedback or in positive dialogue.</p> <p>Distracts others during group work.</p> <p>Repeats mistakes by not reflecting/acting upon advice.</p> <p>Conduct isn't at the required standard eg. Occasions of disruptive behaviour, disrespect, immaturity.</p> <p>Arrives late frequently.</p> <p>Little evidence of pride in his work.</p> <p>Rarely 'strives for excellence'.</p> <p>Work is poorly presented and there are often gaps in notes.</p> <p>Often comes without the correct equipment for learning.</p>	<p>Generally completes tasks, but not to potential.</p> <p>Follows instructions and generally does what is told. Does not have a negative influence on others. Conduct is respectful and compliant.</p> <p>Homework activities completed, but often fall short of full potential. Does not 'strive for excellence.'</p> <p>Shows insufficient desire/confidence to achieve full potential.</p> <p>Accepts support but does not seek it.</p> <p>Work deadlines are met.</p> <p>Quality of presentation can be inconsistent. Worksheets are sometimes not stuck into books and handwriting, diagrams and charts can be messy.</p>	<p>Hard working and fully engaged. Has a positive impact on others.</p> <p>Notable effort put into work relative to ability. Homework tasks completed fully and submitted on time.</p> <p>Demonstrates a desire to do well, taking some responsibility for their own learning. Largely 'striving for excellence'.</p> <p>Responds well to teachers/parent/peer support and challenge.</p> <p>Contributes positively to group work.</p> <p>A well motivated and generally enthusiastic learner who completes tasks well, but does not always extend/stretch himself.</p> <p>Takes pride in the appearance of their work.</p>	<p>Drives own learning, showing independence of thought. Constantly 'striving for excellence'.</p> <p>Has sustained positive impact on the learning of others eg. Leadership in lessons and positive role modelling.</p> <p>Homework tasks display evidence of wider reading and research.</p> <p>'Goes the extra mile' by consistently displaying curiosity and a love for learning.</p> <p>Highly aspirational with an appreciation of the value and bigger picture associated with learning.</p> <p>Proactive in responding to targets/feedback, demonstrating the capacity to take the next step in learning without the teacher.</p> <p>Takes a leading role in group work.</p> <p>Seeks challenges and sets higher goals to achieve.</p> <p>Looks at failures as opportunities to learn/develop.</p> <p>Displays Christian values in his conduct and with other members of the classroom.</p> <p>Exceptional level of presentation and pride in his work.</p>

In exercise books....



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