

Closing the Gaps Strategy & Spending 2017-18

PP Allocation for 2017/18: £36,765

<u>Focus</u>	<u>Spending</u>	<u>Rationale</u>	<u>Chosen Strategies (with toolkit or other evidence referenced)</u>	<u>Success Criteria & Desired Outcomes</u>	<u>Evaluation of Impact/Outcomes (internal use only)</u>		
					T1	T2	T3
Mentoring & Intervention	Percentage of Achievement Mentor salary	Individuals identified through CATS analysis & other internal data. Capacity within Maths staffing. ASP Jan 2018 shows Eng score for P8 higher than Maths.	Targeted Intervention in Maths 6 th Form Mentors Employment of Achievement Mentor New whole school assessment policy	Improved attainment & progress from intervention starting points. No PP vs Non-PP gap in all year groups. Reduction in PP needing intervention throughout the year.			
KS2 Transition	Subsidising rugby camp	Research on importance of enrichment on progress & confidence. Establish friendship groups for PP moving by themselves. Research on 'The Wasted Years' and closing gaps as early as possible for maximum impact.	Analysis of KS2 and CAT data to plot early intervention. Introduction of 'Activities' Rugby Camp – improved interaction & confidence	All PP making at least expected progress at the end of 1 st Year exams. All PP attending a minimum of 2 clubs. All PP attendance to be above 97% in 1 st year.			
KS3 Rigour/Pitch	Percentage of KS3 Director of Learning TLRs.	Response to The Wasted Years & importance of early intervention for maximum impact.	Growth Mind-set Use of Praise Use of Primary HT's in QA Role of SMC/LMC in reviewing KS3 SOW'S	All KS3 schemes of work to have been reviewed & will include GCSE content & language. Effective diagnostic assessment at KS3			

			New assessment policy & review of grades entered for KS3 data drops. Introduction of Learning Programmes	evidenced through work sampling & pupil voice.			
Behaviour and Attitude to Learning	Percentage of Behaviour Mentor salary. CPD relating to Growth Mind-set & relationships.	Research on Growth Mind-set & importance of positive AtL linked to outcomes.	Growth Mind-set Use of Praise Review of behaviour policy & sanctions	Comparison of behaviour data (e.g. house points) between PP & Non-PP. Success = improved gap compared to previous years. Comparison of detentions & exclusions.			
Raising Aspirations	Potentially funding enrichment opportunities related to the curriculum.	National statistics on disadvantaged pupils & those from lower income families attending university. At SAC we want ALL students to aim high regardless of background or circumstances.	Enrichment opportunities Department careers focus	NEET figure = 100% Oxbridge, RG & uni applications. Results of PP student voice. PP participation in clubs & enrichment activities.			
Staff Training/CPD	As necessary – session on PP strategies & research planned for Autumn term. Resources & photocopying will be required.	School Improvement Plan identifies PP as a key area for 2017/18. CPD needs to be planned accordingly.	Focused T&L PP sessions Agreed whole school approach	All staff to have attended specific PP session by the end of the year. All staff aware of the PP strategy & key ideas/aims.			
Parental Engagement	Edmund Rice 'Strengthening	Linked with aspirations above and research.	Analysis of attendance at parents' evening & other key events.	All parents to have attended parents' evening			

	Families programme & training for HBU.		Prioritised booking & all to meet with PHO Numeracy/literacy assistance for parents Specifically inviting them to particular events e.g. transition Edmund Rice 'Strengthening Families' programme.	or contacted where not possible. Availability of parent & carer numeracy & literacy classes with PP attendance noted/tracked.			
Numeracy Across the Curriculum	CPD Resources	Analysis of some KS2 data/CATs as well as the increase in numeracy across the new curriculum e.g. Science, Geography & Technology.	See separate strategy. 2 members of staff have this area linked to appraisal targets.	PP Maths data analysis & pupil voice on numeracy across subjects. Numeracy policy in place with successful completion of areas agreed for focus on the separate numeracy action plan.			
Attendance & Punctuality		Bespoke bus arrangements for the school and increase in students coming from different areas. Historically PP access to transport to school from certain locations has been problematic.	Analysis of figures and trends Identifying solutions to the barriers causing attendance issues (e.g. new bus routes?)	Reduced gap in PP vs Non-PP compared to previous years.			
Study & Revision Support	Staffing Easter School for 5 th Year Percentage of Achievement Mentor salary	Diagnostic intervention based on mock data & analysis of topics within each subject.	Use of form time 6 th form mentors Use of staff not at capacity Easter school	All students have access to necessary revision documents and attend additional classes. All PP attend all relevant Easter School sessions as directed.			

				Data from mocks to GCSE actual increased for PP.			
Income & Material Deprivation (Equipment & Uniform)	Set Amount		Textbook scheme Bulk of black socks	All students to have access to textbooks. Progresso data on uniform analysis of PP vs Non-PP. Analysis of attendance at enrichment opportunities.			
Responses to ASP	Staffing amendments	Addressing areas in ASP data showing gaps for PP attainment & progress	Analysis of current numbers completing the EBacc route e.g. taking a Language Amending science KS4 curriculum to give 5 th year same time as 3 rd and 4 th year	Increase in PP cohorts in years 3 to 5 completing the Ebacc & 2 nd year options to add further weight to the increase. Science timetable to have 13 hours across the 3 areas in the 2018/19 curriculum plan.			

<u>Focus Area</u>	<u>Spending</u>
TLR for Pupil Premium Co-ordinator	£2,700
50% of salary for Achievement Mentor	£12,500
25% of salary for Behaviour Mentor	£6,000
Percentage of KS3 Director of Learning TLRs	£3,000
Easter school staffing & PP materials	£6,500
Support for Enrichment Activities related to the curriculum	£2,000
Rugby Camp subsidy/participation	£800
Edmund Rice 'Strengthening Families' Programme	£1,000
Equipment & Uniform	£1,000
CPD relating to PP pedagogy, barriers, numeracy, Growth Mind-set.	£675
CPD course for PP coordinator	£500
	Total £36, 675

