

# Saint Ambrose College

## 2<sup>nd</sup> Year Internal Exams - Revision Guide



Subject	Study Guidance
Science	<a href="#">Link HERE</a>
English	<p><u>Year 2 – 1 hour Reading Paper</u></p> <p>Students will be given two non-fiction texts linked by a particular theme and will answer different types of questions, based on Section A of GCSE English Language Paper 2.</p> <p>In order to prepare, they should:</p> <ul style="list-style-type: none"> <li>• Read a range of good quality non-fiction texts (newspaper/ web-based articles; (auto)biographies; travel writing)</li> <li>• Talk about the purpose of these texts and how the writer uses language/ structure to convey ideas/ viewpoints</li> <li>• Review reading targets from assessments across the year</li> <li>• Revise the different question types by reading over practice papers completed in class/ for homework</li> </ul>
Maths	<a href="#">Link HERE</a>
Geography	<a href="#">Link HERE</a>
History	The evacuation from Dunkirk.
D & T	<ol style="list-style-type: none"> <li>1. Graphics drawing skills</li> <li>2. CAD, CAM and CNC machinery including advantages and disadvantages</li> <li>3. Workshop tools and processes (health and safety, names and uses)</li> </ol>
Spanish	<p>Year 2 Spanish</p> <ul style="list-style-type: none"> <li>• Personal introductions</li> <li>• Family members</li> <li>• Pets</li> <li>• Colours</li> <li>• School subjects</li> <li>• Teachers and opinions</li> <li>• Countries</li> <li>• Rooms in the house</li> <li>• Locations (eg campo)</li> <li>• Numbers</li> <li>• Days and Months</li> </ul>

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	<ul style="list-style-type: none"> <li>Opinions</li> </ul> <p>GRAMMAR: Agreement / endings of adjectives Variety of reasons for your opinions Linking words</p>
French	<a href="#">Link HERE</a>
RE	2nd will have a range of questions across the whole of the work studied this year. All material must be revised.
Latin	<p>Revise stories in Chapters 5,6 and 7. Recognise the different noun and adjective endings. Recognise the verb endings. Understand the concept of the subject and object of nouns and adjectives. Understand how a sub-clause links to a main clause in longer sentences. Revise all background topics: Baiae and Campania (Page 4), A Roman Family (Page 5), Dress (Pages 14 - 15), Slaves (all material including Pages 24-25) and The Roman Villa (all material including Pages 32-35)</p>
Computing	<p>Algorithms</p> <ul style="list-style-type: none"> <li>What an algorithm is</li> <li>Know the symbols that are used in flowcharts</li> <li>Be able to draw a flowchart</li> <li>Input and Output Devices</li> <li>Examples of different types of sensors</li> </ul> <p>Python</p> <ul style="list-style-type: none"> <li>Know how to write out simple python statements</li> <li>Be able to spot errors in Python statements</li> <li>Know what a variable is</li> </ul> <p>Data Representation</p> <ul style="list-style-type: none"> <li>Understand what Binary is and why we use it</li> <li>Convert Binary numbers into Denary numbers</li> <li>Convert Denary into Binary</li> <li>Binary addition</li> <li>3 Types of Logic Gates</li> <li>Truth Tables for the Logic Gates</li> <li>Understand how images are represented in Binary</li> <li>Be able to read and create an image using binary values</li> </ul>
Drama	In lessons (practical and written)

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	All documents are in shared area, they include acting terminology and key vocabulary on topics studied this year
Music	Notes of the Treble and bass clef Chords Blues Styles and genres