

Year 1 Module 1

What is Geography about?

Lesson	Title	Homework / Assessment
1	Introduction to the subject and the expectations of the Geography Department	
2	Baseline assessment test 1	
3	Baseline assessment test 2	
4	How to ask Geographical questions	Choose one of the photographs you looked at in class and using the information provided, design a poster with 10 Amazing Facts on the topic. Poster should have 10 text boxes and a picture to illustrate each fact.
5	Mystery Picture	Write up a newspaper article on the mystery picture
6	Geography in the News article	Ensure that you have used the mark scheme to annotate an example of a Geography in the News article and how another could be improved. You have 2 weeks to complete your own article
7	Introduction to Latitude and Longitude – what are they used for and what are the differences between them?	
8	Important lines of Latitude and the Axis	Worksheet on Latitude and Longitude. Extension activity – poster showing the latitude and longitude of named cities around the world.
9	Ways of presenting data – Pie charts and Bar Charts	Practise drawing a pie chart and a bar chart showing how boys in your class got to school.
10	End of Module test	Based on the work done during the term. What are the main Geographical Questions, differences between lines of latitude and longitude, locate areas using latitude and longitude, ways of presenting data (50)
11	Geography in the News article	This article is peer assessed and examples of good practice are shown

Year 1 Module 2

What do we study in Geography?

Lesson	Title	Homework / Assessment
1	Places themes and issues Definitions and examples of these key ideas. Collecting information from photographs.	Geography in the News – Earthquake in New Zealand. Column 1 description about the actual event. Column 2 explanation about what an earthquake is and why they happen.
2	Concepts in Geography The seven main ideas that are important in Geography	Put the places Matt Harding visited into categories and plot these countries onto a map of the world.
3	Physical Geography – what is meant by this term?	Blockbusters exercise – fill in the key terms to match the definition.
4	Human Geography – types of activity	Complete the types of activity exercise and the word search.
5	How we damage the planet	Research one of the 4 aspects of pollution in preparation for a group activity
6	How we damage the planet presentation	Students to design a poster showing the different ways we harm the planet. Homework – poster 10 different ways we damage out planet
7	End of Module test	Based on the work done in this module
8	Geography in the News article	This article is peer assessed and examples of good practice are shown

Year 2 Module 1 Climate and Weather

Lesson	Title	Homework / Assessment
1	What is the difference between Weather and Climate. What are the different aspects of the weather?	Answer the questions on the plenary and print out the spider diagram showing aspects of the weather.
2	What instruments are used to measure the weather and how do they work?	Poster showing the 10 different instruments and how they work.
3	How clouds are formed	http://www.youtube.com/watch?v=iWjBjE4lys8 Complete the poster on 'Clouds by Numbers' using the YouTube link above. Illustrate your poster with 4 pictures related to do with these facts.
4	Types of rainfall - Relief	
5	Scatter graph exercise on Relief rainfall. Do areas of higher land get more rainfall?	Complete the scatter graph on the computer and explain why area 2C gets less rainfall than expected.
6	Types of rainfall - Convectonal	
7	Types of rainfall - Frontal	What are the similarities between the different types of rainfall? What are the differences? (Reason for the warm moist air rising)
8	Geography in the News article for this half term	Article is done over a period of 2 weeks. Peer assess the article and it is then marked by the teacher using the mark scheme as shown.
9	End of Module Test on Weather and Climate	Test consists of definitions of key terms and instruments used to measure the different aspects of the weather. Draw one of the three different types of rainfall. Marked on 40
10	Wordle and Tagxedo exercise using key terms	Print out your designs 2 to a page
11	Crossword on Weather and Climate. Students make their own crossword using Eclipse	Print out your crossword with an answer copy.

	Crossword puzzle creation wizard	
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Year 2 Module 2 Africa

Lesson	Title	Homework / Assessment
1	<p>Introduction to Africa</p> <p>Countries and capitals.</p> <p>12 Questions on Africa to complete for Homework</p>	<p>http://www.lizardpoint.com/fun/geoquiz/afrquiz.html</p> <p>Quiz on Africa – 54 questions</p> <p>Print screen with your score and stick into your book.</p>
2	<p>Where is Africa?</p> <p>Map showing main rivers, lakes, seas and oceans, lines of latitude.</p>	<p>Write down in your exercise book 5 sentences about Africa that have a deliberate mistake in them. This is to be used as a starter next lesson</p>
3	<p>Countries in Africa.</p> <p>Locate onto a map of Africa, 10 named countries. You will be given 5 named countries and you choose the other five</p> <p>For each country you should find 1 Geographical facts and a picture to add to your map.</p>	<p>Poster on 1 of your named countries.</p> <p>10 Amazing Facts about this country with a picture to illustrate each fact</p>
4	<p>Climate in Africa</p> <p>Draw climate graphs to show the climate in Manchester and Cape Town. Do a comparison</p> <p>Of the two graphs</p>	<p>Geography in the News – Earthquake in New Zealand.</p> <p>Column 1 description about the actual event.</p> <p>Column 2 explanation about what an earthquake is and why they happen.</p>
5	<p>What is Africa like? Perceptions of Africa.</p> <p>Look at photographs and say if they are in Africa or not.</p>	
6	<p>South Africa timeline. Plot the significant things that have shaped South Africa today.</p>	<p>Poster showing the key events in the history of South Africa</p>
7	<p>End of Module test</p>	<p>Questions based on the previous lessons</p> <p>Map of Africa and a climate graph</p>

Assessment in Geography

Pieces of work are marked out of 10 and follow the flightpaths below.

9 + 10 / 10 = Excellent

7 + 8 / 10 = Secure

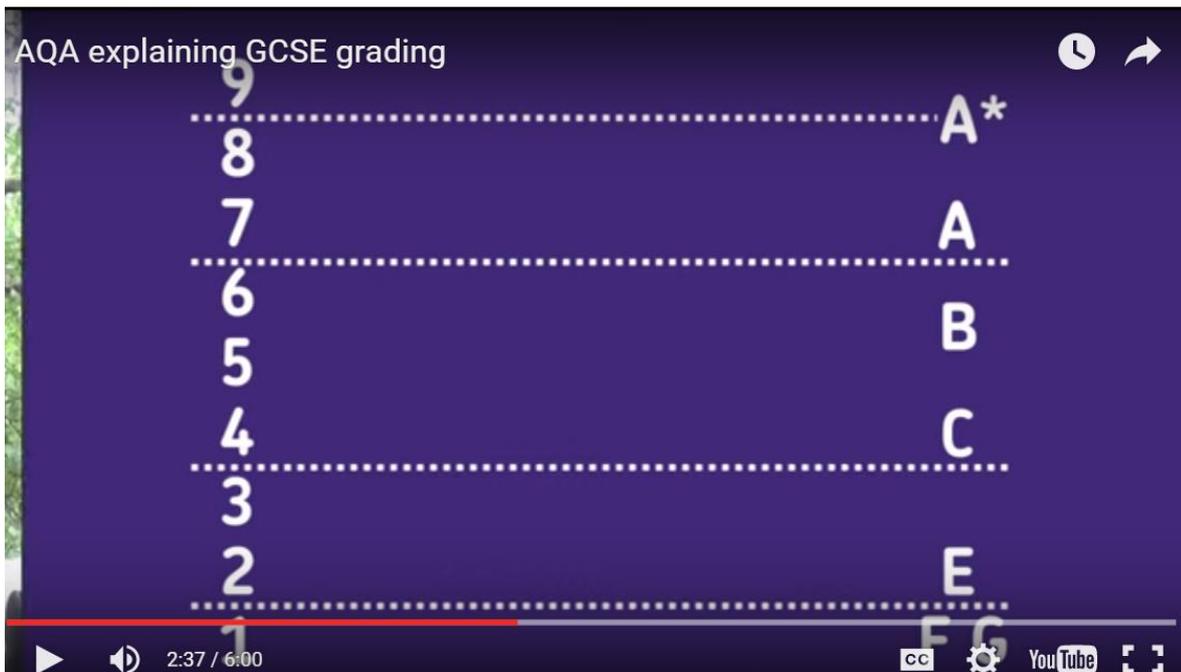
6 and below / 10 = Developing

In end of Module tests

80% and above = Excellent

60 to 79% = Secure

Below 60% = Developing



Mark scheme for the Geography in the News articles – one each half term.

9 +10 / 10 EXCELLENT:

All of the key points for presentation have been covered – Logo, Headline, minimum of 2 photographs with captions, map showing the location of the event, an appropriate font size, use of columns and paragraphs, good use of the space on the page with no empty spaces and links to Geography – key terms used in the piece.

There may be a vocab section with definitions of the key terms

The event has been described in detail and shows a clear understanding of what has happened.

There will be specific facts such as when, where, how people have been affected.

There will be a detailed explanation as to why the event or events similar happened

7+8 / 10 SECURE:

The majority of the All of the key factors have been recalled in some detail.

Most of the factors have been assessed with substantiated evidence, yet the analysis may be imbalanced across all factors.

Conclusions will be made, yet the level of cross-referencing will be less thorough and the logic not fully developed.

The concept of 'control' may be explained but generalisations rather than specific examples used from within the essay content.

A hierarchy of importance will be attempted with good justification/argument.

Sound essay structure with clear paragraphing and use of connectives.

6 and below / 10 DEVELOPING:

The student will have some of the key points for presentation, Logo and headline; font size may vary or be large

May have a general map with no real location of the event, captions for photograph(s) may be missing or limited

There will be some basic description of the event.

There will be no explanation as to why the event took place.

The work may show some evidence of planning/structure, but with some weaknesses in regard to use of columns, paragraphs, spelling and grammar.