

# St Ambrose College History Department Scheme of Work 2016

## Unit 3: Islam

### Lesson 1 – 8: The Origins of Islam, the Rise of Islam and the Impact of Islamic Culture

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Causation Diversity Use of evidence	The impact of religious development.  Chronological framework: the timescale of the Islamic empire compared to the Roman Empire	<ol style="list-style-type: none"> <li>How and why did the Islamic empire increase in size between the 7<sup>th</sup> and 8<sup>th</sup> Centuries?</li> <li>What impact did the Islamic empire have? You could refer to the following aspects in your response. <ul style="list-style-type: none"> <li>Art and Architecture</li> <li>Science and Maths</li> <li>Manufacturing and Agriculture</li> <li>Medicine</li> <li>Education and Literature</li> <li>Transport and Trade.</li> <li>Language</li> </ul> </li> </ol>	<p>Task: Use the guidance given in class, your own research and the textbook p 52 – 53 which answers the following questions.</p> <p>A project which includes chapters ( Key Questions and ideas.</p>	<p><i>UH1 p52 -60</i></p>
<b>Key processes</b>	<b>Learning objectives</b>			<b>Curriculum Opportunities</b>
<b>Historical enquiry</b>	<ul style="list-style-type: none"> <li>Students understand where and when Islam began and grasp the beliefs of the religion</li> <li>Students will understand why Mohammad moved to Medina and the events of the years 610 -630</li> <li>Students will understand why the Arabs expanded their empire so rapidly</li> <li><i>To understand the cultural impact of the Umayyad on today's society.</i></li> <li>Students understand the military, administrative, and cultural aspects of the Umayyads.</li> </ul>			<p>The impact of Mohammad on today's society</p>
				<b>Spirituality</b>
				<p>Students discuss Christian values and compare them to Muslim beliefs.</p> <p>The influence of Muslim beliefs on the Modern World</p> <p>Opportunities for those with a Muslim background to give presentations on their beliefs.</p> <p>Links with RE (visit to a Mosque)</p>

