

St Ambrose College History Department Scheme of Work 2016

Unit Seven : The Medieval period

Lesson 1: Thomas Becket

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
<p>The Causes of Becket's Murder The Consequences of Becket's murder</p>	<p><i>The development of political power (conflict between church and state)</i></p>	<p>Why was Thomas Becket murdered? What were the consequences of his murder?</p>	<p>Students act out the death of Becket , using Edward Grim's account (kinaesthetic) Using the text and sources, students will identify and explain a number of causes for Becket's murder Exercises from Heinemann History</p>	<p><i>UH1 p94 -95</i> <i>Edward Grim's account of Thomas Becket's murder</i> <i>DVD Curriculum Bites Who Rules Module 3</i> <i>SHP History p 100 -101</i> <i>P49 – 53 Heinemann History Scheme. Life in Medieval Times</i></p>
<p>Key processes</p>	<p>Learning outcomes</p>			<p>Curriculum Opportunities</p> <p>Students learn about pilgrimages to Canterbury(impact on modern life)</p>
<p>Historical Enquiry</p>	<p>Students will understand a range of reasons for his death Students will understand the impact of his death Key Terms: Pilgrimage, relics</p>			<p>Spirituality</p> <p>Students learn about the significance of St Thomas Becket Links are made to modern day pilgrimage such as Lourdes The role of the Church</p>

St Ambrose College History Department Scheme of Work
 Unit Seven : Medieval Realms
 Lesson 2: Bad King John

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Interpretation	<i>The development of political power</i>	Why has King John got such a bad reputation? Why was the Magna Carta signed?	Students use the sources and text to come to a conclusion Students put John on trial	<i>UH p94 -95</i> <i>DVD Curriculum Bites Who rules? Module 2</i> <i>The power of the Church</i> <i>SHP p 106 – 117</i> <i>P53 -55 Heinemann History Scheme</i>
Key processes	Learning Outcomes			Curriculum Opportunities
Using Evidence	<i>Students understand that John has obtained a bad reputation because of the evidence from monks who did not like John</i> <i>Students understand the reasons for Johns bad reputation</i>			Understanding of government And our rights today Spirituality

St Ambrose College History Department Scheme of Work
 Unit Seven: Medieval realms
 Lesson 3/ 4: The Black Death

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Change	Changing Lives, beliefs and Attitudes	What caused the Black Death? How did people try and prevent and cure the Black death? What impact did the Black death have on Society in the fourteenth century	Activities pm p76 and 77 of Heinemann History	<i>UH1 p114 -115</i> <i>SHP p168 - p177</i> <i>Heinemann History p74 -78</i>
				Curriculum opportunities
Key processes	Learning Outcomes			
Using evidence	<i>Key terms The statute of Labourers 1351</i> <i>Students will understand how the Black Death changed the relationship between the lords and the peasants</i>			Spirituality

St Ambrose College History Department Scheme of Work
 Unit Seven: Medieval realms
 Lesson 5: The Peasants Revolt

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Causation (of the peasants revolt)	Development of political power	Why did the peasants rebel in 1381?		UH 1 p116 -117 DVD Curriculum Bites Who rules? Module 5 The Peasants Revolt? SHP p 178 - p185
				Curriculum Opportunities
				Effect on government and protest Poll tax riots
Key processes	Learning Outcomes			Spirituality
	<i>Students will be able to identify and explain a range of causes of the results and will be able to rank them in order of importance</i>			

St Ambrose College History Department Scheme of Work
 Unit Seven: Medieval realms
 Lesson 6: The Peasants Revolt

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Consequences (the results of the Peasants revolt)	Development of political power	Did the Peasants achieve their aims?	<p>Students use consequence to identify long and short term consequences Students use the cards to prioritise the consequences in order of significance</p> <p>Homework</p> <p>Students are asked to research the role of women in today's society in preparation for the assessment in Lesson eight</p>	<p><i>UH1 p116 -117</i> <i>Students use cards to Identify and explain long and short term causes</i></p>
				Curriculum Opportunities
				Impact on freedom
Key processes	Learning Outcomes			Spirituality
Communication through the card sort activity	<p><i>Students understand that there are long and short term consequences of the revolt</i> <i>Students identify which was the most significant consequence</i></p>			

St Ambrose College History Department Scheme of Work
 Unit Seven : Medieval Realms
 Lesson Seven: The Role of Women

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Diversity Change and Continuity	<i>Changing beliefs and attitudes</i>	<p>What role did Women have on medieval Society(preparation for assessment)</p> <p>How does the role of women in the medieval period differ from the role of women today (discussion based on research)</p>	<p>Teacher brainstorm of ideas of a Womans role in medieval society</p> <p>Students use the resources to identify the roles of women in medieval society (reading)</p> <p>Students use the DVD to identify the role of women Or use of the section on the role of women in the Knights and castles video (visual)</p> <p>Students sort cards into medieval modern and both roles</p>	<p><i>DVD : Life n a medieval village</i> <i>Section from Knights and castles video on the role of women</i> <i>Resource sheet on women</i></p> <p><i>Card Sort</i></p>
				<p>Curriculum Opportunities</p>
				<p>Students research the role of the women in their family</p>
				<p>Spirituality</p> <p>Students learn about the roles of religious women in the medieval period.</p>
Key processes	Learning Outcomes			

St Ambrose College History Department Scheme of Work
 Unit Seven : medieval Realms
 Lesson eight: medieval Women

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Diversity (the different roles of women)	<i>Changing lives, beliefs and attitudes</i>	What role did Women have in medieval Society?	Students complete the assessment sheet on the role of women	<i>Assessment Sheets</i> <i>Extra resource sheets on the role of women</i>
				Curriculum Opportunities
Key processes	Learning Outcomes			The role of women in society today
Historical Enquiry				Spirituality

