

St Ambrose College History Department Scheme of Work 2016
 Unit 7 : The Tudors: Henry VIII and Edward VI:
 Lesson 1: Religious Ideas

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Change and Continuity	Changing beliefs and attitudes	Why did people argue so much about the new religious ideas?	identify the differences between Catholics and Protestants by using the information and the activities on p196 -197	<i>SHPp196 -197</i>
				Curriculum Opportunities
				The impact of the new religious ideas on Britain today.
				Spirituality
				Develop understanding of catholic and protestant religious beliefs.
Key processes	Learning Outcomes			
Historical Enquiry	<i>Students will understand the difference between Catholic and Protestant beliefs.</i>			

St Ambrose College History Department Scheme of Work
 Unit 7: Henry VIII and Edward VI.
 Lesson 2: The Kings Great Matter

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Causation	The Development of the King's power	What was the Kings Great Matter and how was it solved?	Use the information to explain why the King wanted a divorce, why the Pope would not grant a divorce and how the problem was solved. Use the Consequence box on p124 Heinemann History Questions p127 Heinemann	<i>A World of Change p83 – p88</i> <i>Understanding History 2: p22 -23.</i> <i>Heinemann History Scheme Life in Medieval Times p122 - 124</i> <i>P125 - 127</i>
Key processes	Learning Outcomes			Curriculum Opportunities Students will understand why Queen Elizabeth is the head of the Church. Students will find out why FD (Fidelis Defensor) appears on our coins today.
Use of evidence	<i>Students will be able to identify and explain Personal Religious Political And financial reasons for the Break with Rome.</i>			Spirituality Develop understanding of protestant and catholic beliefs.

St Ambrose College History Department Scheme of Work
 Unit 7: Henry VIII and Edward VI. Medieval or Modern?
 Lesson 3: The Dissolution of the Monasteries

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Causation	The Development of Political Power.	<p>Why did people disagree about the monasteries?</p> <p>Why and how did Henry VIII dissolve the monasteries?</p>	<p>Use the information and activities on p202 -203 to explain why monasteries were important at the beginning of the 16th Century.</p> <p>Use the information to explain why Henry dissolved the monasteries.</p>	<p><i>p202 -203 SHP</i></p> <p><i>Changing Lives p88 -91</i></p> <p><i>Understanding History 2 p23</i></p>
				Curriculum Opportunities
				Link to abbey ruins today e.g. Whitby abbey
Key processes	Learning Outcomes			Spirituality
Use of evidence	<p><i>Students will be able to explain why monasteries were important</i></p> <p><i>Students will also be able to explain Religious Political and financial reasons why they were dissolved.</i></p>			The spiritual role of the monasteries

St Ambrose College History Department Scheme of Work
 Unit 7: Henry VIII and Edward VI
 Lesson Four: Henry VIII and his wives

Year Seven

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Cause and Consequence	Changing beliefs	How do Henry's marriages reflect Henry VIII's religious beliefs?	Use p94 -95 to identify key facts about each of Henry's wives. For example Religious position Children What happened to her Where was she from? Homework: Students complete their own research into one of the Kings six wives to produce either An obituary to appear in a 16 th Century paper. Or a news report for the radio Or a power point presentation The article could answer the following questions: Where was she from? How long was she married to Henry? Did she bear him any children? What religion was she? What happened to her? Do you think she was treated fairly? This could be presented to the class	<i>A World of Change p94 -95</i>
				Curriculum Opportunities
				Use of ICT
Key processes	Learning Outcomes			Spirituality
Communication	All students will be able to describe key points about each of Henry's wives. Some students will be able to explain how Henry's wife reflected his religious beliefs Some students will be able to explain what happened to one of the wives and why			

St Ambrose College History Department Scheme of Work
 Unit 7: Henry VIII and Edward VI
 Lesson 5: Religious Change under Edward VI

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Understanding Change	Changing beliefs and attitudes,	How and why did the church change under Edward VI?	Students use p24 -25 and the diagrams to show the differences in the churches Q 1 p25	<p>p24 -25 <i>Understanding History</i> 2</p> <p><i>Diagram to show differences in the church</i></p>
Key processes	Learning Outcomes			Curriculum Opportunities
Historical evidence	<i>Students will be able to identify changes in the church between Henry and Edward's reign</i>			Spirituality
				Understanding changing religious beliefs_

St Ambrose College History Department Scheme of Work
 Unit 7: Henry VIII and Edward VI
 Lesson 6: Edward VI and Religion

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Interpretation of evidence	<i>Changing beliefs.</i>	How useful is Source A p24 to a student studying religious changes in the reign of Edward VI	Source work	<i>p24 25 Understanding History</i> <i>//</i>
				Curriculum Opportunities
Key processes	Learning outcomes			Spirituality
Using evidence o come to conclusions about the past.	<i>Students use the content of Source A, their knowledge of the religious changes under Edward and the origin of the source in order to develop source evaluation skills.</i>			Develop understanding of religious beliefs

St Ambrose College History Department Scheme of Work: Year Seven
 Unit 7: Henry VIII and Edward VI
 Lesson 7: Henry VIII and Edward VI. Medieval or Modern?

Key concepts	Range and content	Key questions and ideas	Teaching and learning activities	Resources
Change (Modern monarchs) or Continuity (medieval monarchs)	The development of political power	Were Henry VIII and Edward VI modern monarchs or were they like the other Kings you have studied?	Use the information and knowledge to if Henry and Edward were modern.	p204 -205 SHP
				Curriculum Opportunities
Key processes	Learning Outcomes			Spirituality
Historical Enquiry	<i>Students will be able to understand the political Military Religious Difference between medieval and modern monarchs</i>			