

**Scheme of Work – 2<sup>nd</sup> Year Latin**  
**Contact time – 2 hours per fortnight**

	<b>Title &amp; unit</b>	<b>Content</b>	<b>Vocabulary</b>	<b>Grammar and Structures</b>		
<b>Half term 1</b>	<p><b>Introduction to Latin</b></p> <p><b>Chapter 1 &amp; 2</b></p>	<p><b>What is Latin?</b>  <b>Who were the Romans?</b>  <b>Why Study Latin?</b></p> <p>Region of Campania: then (our story starts in A.D. 80) and today.</p> <p>A Roman Family.</p> <p>Roman names and families.</p> <p>Description of Roman friends <b>Cornelia and Flavia</b></p>	<p><b>1<sup>st</sup> Declension</b>  <b>feminine nouns and adjectives.</b>  <b>3<sup>rd</sup> Person singular of Present tense of regular verbs and ‘est’.</b>  <b>Interrogatives: quis? - Who ?, cur? - Why?, quid (facit)? - What (is he/she doing)?</b>  <b>Temporal expressions: hodie, brevi tempore</b></p>	<p><b>Introducing:</b></p> <ul style="list-style-type: none"> <li>• <b>Translating Latin into English.</b></li> <li>• <b>Answering comprehension questions in Latin.</b></li> <li>• <b>Translating English into Latin.</b></li> </ul> <p><b>Importance of endings in identifying singular and plural of nouns and verbs.</b></p> <p><b>3<sup>rd</sup> Person singular and plural verb endings of Present tense 1<sup>st</sup> and 2<sup>nd</sup> Conjugation verbs and ‘esse’: ‘t’ and ‘nt’</b></p>	<p><b>Ecce Romani</b>  <b>text book &amp; PowerPoint presentations</b></p>	<p><b>Developing:</b> can demonstrate some knowledge of Roman culture and understand &amp; write single Latin words in familiar contexts.</p> <p><b>Secure:</b> can demonstrate sound knowledge of Roman culture and understand and write two or three Latin words or short phrases in familiar contexts.</p> <p><b>Excellence:</b> can demonstrate thorough knowledge of Roman culture and understand and write longer Latin sentences including longer descriptions in less familiar contexts.,</p>
<b>Half term 2</b>	<b>Chapters 3 &amp; 4</b>	<p><b>Items of everyday dress: men, women, children, slaves, senators</b>  <b>Description of the friends Marcus and Sextus, and slave Davus, in the garden of the country villa.</b></p>	<p><b>Interrogative: Estne...? – Is...?</b>  <b>Relative pronoun ‘qui’</b>  <b>Imperative ‘abite!’</b>  <b>Preposition ‘in’ = into</b>  <b>Interrogatives: qualis? – What sort of?, quo? – Where...to?</b>  <b>Vocative case: Marce, Sexte.</b>  <b>Imperative: ‘cave!’, ‘descende!’</b></p>	<p><b>Agreement of feminine and masculine nouns and adjectives: endings of nominative case singular and plural.</b>  <b>Vocative case</b>  <b>Object of the verb: Accusative singular ‘m’ ending.</b></p> <p><b>(Declensions/Groups 1,2,&amp; 3)</b></p>	<p><b>Ecce Romani</b>  <b>text book &amp; PowerPoint presentations</b></p>	
<b>PUPILS WILL TAKE AN ASSESSMENT TEST AFTER CHAPTER 3 WHICH WILL ASSESS THEIR BACKGROUND KNOWLEDGE OF ROMAN CULTURE AND ALSO THEIR LATIN READING AND WRITING SKILLS</b>						