

Scheme of Work Mira 1

	Title	CORE KNOWLEDGE			Materials	CORE SKILLS
		Content	Vocabulary	Grammar and Structures		
Half term 1	Hola	Basic introductions Asking for and giving information about birthdays. Learning cultural aspects of the Spanish language. How to express information about others using different verb form. Learning to use the Spanish alphabet. Describing items in a school bag. Describe and identify items and furniture in class.	Numbers 1-30 Months of the year Days of the week Spanish speaking countries. Vocabulary for class-room stationary. Classroom furniture and items in class.	Present tense – Llamarse Question words Pronunciation –ll, v,h Present tense – tener Definite and indefinite articles –el/ella/los/las un/una/unas/unos Simple negatives – no tengo	Mira 1 text book and accompanying listening materials. Powerpoints – introductions, map of South America, classroom items. Use of realia to introduce new vocabulary.	Developing: can recognise and copy individual words and short phrases. Can say basic greetings Secure: can write individual words. Can recognise numbers 1-20 and spell some of them. Can say and write dates with a certain level of accuracy Excellence: can write phrases accurately. Can answer basic questions and reply to greetings. Can pronounce language with acceptable pronunciation
Preparation and completion of Unit test						

	CORE KNOWLEDGE					CORE SKILLS
	Title	Content	Vocabulary	Grammar and Structures	Materials	
Half term 2	¿Qué estudias?	Identify and use school subjects in conjunction with verb 'estudiar'. Activities which you should/shouldn't do in class using negatives. Describe characters/teachers. Express opinions and give reasons. Simple conversations about food preferences.	School subjects. Review days of the week. Simple connectives:- también, siempre, nunca. AR/IR/ER verbs in present tense, to include:-vivir, hablar, comer. Adjectives to describe character and personality. Opinions:- me gusta, me chifla, odio, prefieo. Numbers in multiples of 10 (30-100)	Verbs in present tense – estudiar, escuchar, leer, comer, pintar, cantar, vivir. Simple frequency expressions :- cada día, una vez por semana. Pronouns – yo, tú etc Quantifiers – bastante, un poco, my, mucho. Masculine and feminine adjectival agreements/endings. Porque, pero & negatives. Simple conversation structure. Basic food vocabulary	Model timetable Powerpoints – school subjects and opinions Internet resources as indicated previously – español extra/ languagesonline/atantot extra. Role play – ordering food	<p>Developing: Can understand and communicate simple information on subjects and teachers.</p> <p>Secure: Can understand and communicate longer passage on subject and teachers. Can include some opinions and use some verbs in the present tense.</p> <p>Excellence: can understand and communicate extended descriptions of subjects and teachers. Can introduce frequent opinions and quantifiers, and use the present tense of regular verbs accurately.</p>
Preparation and completion of Unit test						
CHRISTMAS						