

Unit title	2 nd Year Unit 5: Judaism
Duration	12 hours
About this unit	This unit offers an introduction to the Jewish religion, and considers the relationship between Judaism and Christianity. Integral to the unit is a visit to the Hale and District synagogue.
RE Curriculum Directory	"Israel is the priestly people of God, 'called by the name of the LORD', and 'the first to hear the word of God,' the people of the 'elder brethren' in the faith of Abraham."
Learning Objectives: AT1 and 2	<ul style="list-style-type: none"> - Introduction to Judaism - The features of the Synagogue, and its role in the worship of the Jewish people. - The Torah - Persecution and Modern History - Rites of Passage- Bar Mitzvah - Shabbat- Meaning and Celebration - Rosh Hashanah and Yom Kippur
Resources	Electronic resources available in this location: T:\Subjects\RE\KS3\2nd\Unit 5 Judaism
Assessment	A guide to visiting a synagogue

A guide to visiting a Synagogue: Levelled Assessment Task

The Task: **Write a guidebook for a class of 11-year-olds who are going to visit a Synagogue, to help them understand more about the Jewish faith.**

Your guidebook must contain:

- A description of the building.
- An explanation of how the building helps us understand certain Jewish beliefs (e.g. the Holy Arc, the Ner Tamid, the Torah Scrolls, the Menorah).
- An explanation of why a Synagogue is important to the Jewish Community
- A written code of conduct for visitors so that they know how to behave and show respect when they make their visit.
- Your opinion as to why the Synagogue is special
- Contain pictures you have obtained from the internet or your own illustrations.

Look at the Level Descriptors. Under each level you will see what you need to include in your guidebook if you are to achieve that level.

<ul style="list-style-type: none"> • Explain the main features of a Synagogue • Explain why the Synagogue is special to Jews and what it tells us about their beliefs • Identify how visitors need to behave when visiting a Synagogue • Present information clearly 	<ul style="list-style-type: none"> • Explain in some detail the main features of a Synagogue • Explain the significance of the Synagogue in the life of a Jew and what it tells us about their beliefs. • Identify and explain why visitors need to behave in certain way when visiting a Synagogue • Present information accurately and creatively
<ul style="list-style-type: none"> • Explain in detail the main features of a Synagogue and explore what those features represent • Explain in detail why the Synagogue is special to Jews and what key Jewish beliefs it teaches us about. • Identify how visitors need to behave when visiting a Synagogue and show empathy for why such behaviour is expected • Present information clearly, accurately and attractively. 	<ul style="list-style-type: none"> ▪ Explain the main features of a Synagogue and show how those features are influenced by key Jewish beliefs and ideas. ▪ Explain the significance of the Synagogue in the life of a Jewish and the different religious practices that are held there. ▪ Identify and evaluate why visitors would need to observe a code of conduct when visiting a Synagogue and discuss why behaving otherwise would cause offence ▪ Present information accurately and creatively making use of research beyond material discussed in class.